Interchange
FOURTH EDITION

Jack C. Richards
Series Editor: David Bohlke

Cambridge University Press
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CLASSROOM LANGUAGE  Teacher instructions

- Work in groups of three.
- Listen and practice.
- Open your books.
- Work with a partner.
- Give me your paper.
- For homework, please...
- Close your books.
- Take out a piece of paper.
- Turn to page...
- Please repeat.
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1 It's nice to meet you.

CONVERSATION My name is Jennifer Miller.

A Listen and practice.

Michael: Hello. My name is Michael Ota.
Jennifer: Hi. My name is Jennifer Miller.
Michael: It's nice to meet you, Jennifer.
Jennifer: Nice to meet you, too.
Michael: I'm sorry. What's your last name again?
Jennifer: It's Miller.

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B PAIR WORK Introduce yourself to your partner.

2 SNAPSHOT

Listen and practice.

Popular Names in the U.S.
for Both Males and Females

Taylor Jordan Casey Jamie Riley
Jessie Hayden Peyton Quinn Rory

Taylor Lautner

Taylor Swift

Circle the names you know.

What are some popular names for males in your country? For females?

What names are popular for both males and females?
3 GRAMMAR FOCUS

My, your, his, her

What's your name? My name is Taylor.
What's his name? His name is Michael.
What's her name? Her name is Jennifer.
What's = What is

A Complete the conversations. Use my, your, his, or her.


B PAIR WORK Practice the conversations with a partner.

4 SPELLING NAMES

A Listen and practice.

B CLASS ACTIVITY Listen and practice. Then practice with your own names. Make a list of your classmates' names.


My Classmates
Sarah Conner
Jennifer Miller

5 LISTENING First names

How do you spell the names? Listen and check (√) the correct answers.

1. [ ] Kara [ ] Cara 2. [ ] Mark [ ] Marc 3. [ ] Shawn [ ] Sean 4. [ ] Sophia [ ] Sofia

It's nice to meet you. 3
WORD POWER Titles

A Listen and practice.

**Miss Ito** (single females)  **Ms. Chen** (single or married females)
**Mrs. Morgan** (married females)  **Mr. Garcia** (single or married males)

B Listen and write the titles.

1. ................ Lopez  
2. ................ Smith  
3. ................ Kim  
4. ................ Anderson

SAYING HELLO

A Listen and practice.

1. Hi, Matthew. How's it going? 
   Great, thanks! How about you, Lisa?

2. Good morning, Mr. Garcia. How are you?
   I'm just fine, Alex. Thank you.

3. Good afternoon, Linda. How are you?
   Pretty good, thanks. How are you doing?

4. Good evening, Mrs. Morgan.
   Hello, Miss Chen. How are you?
   I'm OK, thank you.

B **CLASS ACTIVITY** Go around the class. Greet your classmates formally (with titles) and informally (without titles).
8 CONVERSATION He’s over there.

A Listen and practice.

Jennifer: Excuse me. Are you Steven Carson?
David: No, I’m not. He’s over there.
Jennifer: Oh, I’m sorry.

Jennifer: Steven? This is your book.
Steven: Oh, thank you. You’re in my class, right?
Jennifer: Yes, I am. I’m Jennifer Miller.

Steven: Hey, David, this is Jennifer.
She’s in our math class.
David: Hi, Jennifer.
Jennifer: Hi, David. Nice to meet you.

B GROUP WORK Greet a classmate. Then introduce him or her to another classmate.

"Hey, Ming, this is . . ."

9 GRAMMAR FOCUS

The verb be

I’m Jennifer Miller.
You’re in my class.
She’s in our class. (Jennifer is in our class.)
He’s over there. (Steven is over there.)
It’s Miller. (My last name is Miller.)

Are you Steven Carson?
Yes, I am.
No, I’m not.

How are you?
I’m fine.

A Complete the conversation with the correct words in parentheses.

Then practice with a partner.

David: Hello, Jennifer. How are you? (is / are)
Jennifer: (She’s / I’m) fine, thanks.
............. (I’m / It’s) sorry – what’s your name again?

David: (He’s / It’s) David – David Medina.
Jennifer: That’s right! David, this is (is / am) Sarah Conner.
............. (She’s / He’s) in our math class.

David: Hi, Sarah. ............. (I’m / It’s) nice to meet you.
Sarah: Hi, David. I think (you’re / I’m) in my English class, too.
David: Oh, right! Yes, I ............. (are / am),

It’s nice to meet you. 5
B Complete the conversations. Then practice in groups.

Nicole: Excuse me. Are you Steven Carson?
David: No, not. My name is David Medina. Steven is over there.
Nicole: Oh, sorry.

Nicole: Are you Steven Carson?
Steven: Yes, I am.
Nicole: Hi. I am Nicole Johnson.
Steven: Oh, in my math class, right?
Nicole: Yes, I am.
Steven: Nice to meet you.

C CLASS ACTIVITY Write your name on a piece of paper. Put the papers in a bag. Then take a different paper. Find the other student.

A: Excuse me. Are you Jin-sook Cho?
B: No, I’m not. She’s over there.
A: Hi. Are you Jin-sook Cho?
C: Yes, I am.

10 PRONUNCIATION Linked sounds

Listen and practice. Notice the linked sounds.

I’m Antonio. She’s over there. You’re in my class.

11 PERSONAL INFORMATION

A Listen and practice.

0 1 2 3 4 5 6 7 8 9 10
zero one two three four five six seven eight nine ten
(oh)

B PAIR WORK Practice these phone numbers and email addresses. Then listen and check your answers.

Allison Parker
402-555-2301 (work phone)
646-486-1004 (cell phone)
aparker1@cup.org (email address)

KENJI MORI
218-924-1784 (home phone)
643-655-2288 (cell phone)
kenjimori09@cambridge.org (email address)

"Her name is Allison Parker. Her work phone number is four-oh-two, five-five-five, two-three-oh-one. Her cell ..."
LISTENING  A class list

A Jennifer and Michael are making a list of classmates' phone numbers and email addresses. Listen and complete the list.

<table>
<thead>
<tr>
<th>Name</th>
<th>Phone number</th>
<th>Email address</th>
</tr>
</thead>
<tbody>
<tr>
<td>David Medina</td>
<td>212-555-1937</td>
<td></td>
</tr>
<tr>
<td>Sarah Conner</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Steven Carson</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nicole Johnson</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

B CLASS ACTIVITY Make a list of your classmates' names, phone numbers, and email addresses.

A: What's your name?
B: I'm Anna Silva.
A: And what's your phone number?
B: It's 201-555-2491.

INTERCHANGE 1 Famous classmates

Meet some “famous classmates.” Go to Interchange 1 on page 114.

SAVING GOOD-BYE

A Listen and practice.

1 See you later, Matthew.
   Bye-bye, Lisa.

2 See you tomorrow, Alex.
   Bye, Mr. Garcia.

3 Thank you. You, too.
   Good-bye. Have a great weekend.

4 Good-bye, Miss Chen. Have a good evening!
   Good night, Mrs. Morgan.

B CLASS ACTIVITY Go around the room. Say good-bye to your classmates and teacher.

It's nice to meet you.
What's this?

1 Snapshot

Listen and practice.

What's in your bag?

☐ a hairbrush
☐ sunglasses
☐ keys
☐ a wallet
☐ a camera
☐ an umbrella
☐ a laptop
☐ a cell phone

Check (✓) the things in your bag. What other things are in your bag?

2 Articles Classroom objects

A Listen. Complete these sentences with a or an.

1. This is _________ book.
2. This is _________ eraser.
3. This is _________ English book.
4. This is _________ marker.
5. This is _________ notebook.
6. This is _________ clock.

B Pairwork Find and spell these things in your classroom.

board book bag chair
desk dictionary door
eraser map notebook
pen map pencil table
wall wastebasket window

A: This is a board.
B: How do you spell board?
A: B-O-A-R-D.
CONVERSATION  It’s . . . interesting.

Listen and practice.

Wendy: Wow! What are these?
Helen: They’re earrings.
Wendy: Oh, cool! Thank you, Helen.
       They’re great!
Helen: You’re welcome.
      Rex: Now open this box!
Wendy: OK. Uh, what’s this?
      Rex: It’s a scarf.
Wendy: Oh. It’s . . . interesting.
       Thank you, Rex. It’s very nice.

PRONUNCIATION  Plural -s endings

Listen and practice. Notice the pronunciation of the plural -s endings.

s = /z/
earing  earring
phone  phone
book bag  book bags

s = /s/
desk  desks
laptop  laptops
wastebasket  wastebaskets

(es) = /lz/
-pencil case  pencil cases
class  classes
box  boxes

Say the plural forms of these nouns. Then complete the chart.

<table>
<thead>
<tr>
<th>/z/</th>
<th>/s/</th>
<th>/lz/</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>briefcase</th>
<th>ID</th>
<th>map</th>
<th>newspaper</th>
<th>purse</th>
</tr>
</thead>
<tbody>
<tr>
<td>stamp</td>
<td>television</td>
<td>ticket</td>
<td>watch</td>
<td></td>
</tr>
</tbody>
</table>

Listen and check your answers.
Complete these conversations. Then practice with a partner.

1. A: What are these? B: They're keys.
2. A: What? B: 
3. A: What? B: 
4. A: What? B: 
5. A: What? B: 
6. A: What? B: 

WHAT'S THIS CALLED?

A Listen and practice.

A: What's this called in English? B: I don't know. C: It's a credit card. A: How do you spell that? C: C-R-E-D-I-T C-A-R-D.

A: What are these called in English? B: I think they're called chopsticks. A: How do you spell that? B: C-H-O-P-S-T-I-C-K-S.

B GROUP WORK Choose four things. Put them on a desk. Then ask about the name and spelling of each thing.
CONVERSATION Oh, no!

Listen and practice.

Kate: Oh, no! Where are my car keys?
Joe: I don’t know. Are they in your purse?
Kate: No, they’re not.
Joe: Maybe they’re on the table in the restaurant.

Server: Excuse me. Are these your keys?
Kate: Yes, they are. Thank you!
Server: You’re welcome. And is this your wallet?
Kate: Hmm. No, it’s not. Where’s your wallet, Joe?
Joe: It’s in my pocket… . Wait a minute! That is my wallet!

GRAMMAR FOCUS

Yes/No and where questions with be

Is this your wallet?
Yes, it is. / No, it’s not.
Are these your keys?
Yes, they are. / No, they’re not.
Where’s your wallet?
It’s in my pocket.
Where are my keys?
They’re on the table.

A Complete these conversations. Then practice with a partner.

1. A: Is this your umbrella?
   B: No, not.
   A: Are these your keys?
   B: Yes, are. Thanks!

2. A: Where my glasses?
   B: Are your glasses?
   A: No, they’re .
   B: Wait! they in your pocket?
   A: Yes, are. Thanks!

3. A: Where your sunglasses?
   B: on the table.
   A: No, not. They’re my sunglasses!
   B: You’re right. My sunglasses in my purse.

4. A: this my pen?
   B: No, not. It’s my pen.
   A: Sorry, is my pen?
   B: on your desk.
   A: Oh, you’re right!

B GROUP WORK Put three of your things in a bag. Then choose three different things. Find the owner of each thing.

A: Is this your pen, Yuko?
B: No, it’s not.

A: Are these your keys, Sergio?
C: Let me see. Yes, they are.
**WORD POWER** Prepositions; article the

A Listen and practice.

Where are the keys? The keys are in the box.

- behind
- on
- next to
- under
- in
- in front of

B Complete these sentences. Then listen and check your answers.

1. The books are in the book bag.
2. The cell phone is ____________________________.
3. The map is ________________________________.
4. The chair is ________________________________.
5. The wallet is ________________________________.
6. The sunglasses are ____________________________.

C PAIR WORK Ask and answer questions about the pictures in part B.

A: Where are the books?
B: They’re in the book bag.

**LISTENING** Kate’s things

Listen. Where are Kate’s things? Match the things with their locations.

1. earrings a. under the table
2. watch b. in front of the television
3. sunglasses c. on the chair
4. camera d. in her purse
PAIR WORK  Now help Joe find his things. Ask and answer questions.

briefcase  cell phone  newspaper  umbrella
camera    glasses      notebook  wallet

A: Where's his briefcase?
B: It's on the table.

INTERCHANGE 2  Find the differences

Compare two pictures of a room. Go to Interchange 2 on page 115.
Units 1–2 Progress check

**SELF-ASSESSMENT**

How well can you do these things? Check (✓) the boxes.

<table>
<thead>
<tr>
<th>I can . . .</th>
<th>Very well</th>
<th>OK</th>
<th>A little</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduce myself and other people (Ex. 1)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Say hello and good-bye (Ex. 1)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Exchange contact information, e.g., phone numbers (Ex. 2)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Understand names for everyday objects and possessions (Ex. 3)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ask and answer questions about where things are (Ex. 4, 5)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**1 HOW ARE YOU?**

**A** Complete the conversation. Use the sentences and questions in the box.

Matt: Hi. How are you?
Nicki: I'm fine, thanks.
Matt: Pretty good, thanks.
Nicki: And I'm Nicki White.
Matt: My name is Matt Carlson.
Oh, are you in my English class?
How about you?
✓ Hi. How are you?
It's nice to meet you, Nicki.
Well, have a good day.
Nicki: And I'm Nicki White.
Matt: Yes, I am.
Nicki: Nice to meet you, too.
Matt: See you in class.

**B** PAIR WORK Practice the conversation from part A. Use your own information. Then introduce your partner to a classmate.

"Malena, this is my friend. His name is Tetsu…"

**2 IS YOUR PHONE NUMBER . . . ?**

**CLASS ACTIVITY** Write your phone number on a piece of paper. Then put the papers in a bag. Take a different paper and find the owner. Write his or her name on the paper.

A: Ali, is your phone number 781-555-1532?
B: No, it's not. Sorry!
A: Mila, is your . . . ?
LISTENING  What's this? What are these?

Listen to the conversations. Number the pictures from 1 to 6.

WHAT'S WRONG WITH THIS ROOM?

A What's wrong with this room? Make a list. Find 10 things.

The chair is on the desk.

B PAIR WORK  Ask and answer Where questions about the picture.

A: Where's the chair?
B: It's on the desk.

YES OR NO GAME

Write five yes/no questions about the picture in Exercise 4. Three have "yes" answers, and two have "no" answers. Then ask a partner the questions.

A: Is the chair behind the clock?
B: No, it isn't.

WHAT'S NEXT?

Look at your Self-assessment again. Do you need to review anything?
3 Where are you from?

1 SNAPSHOT

Listen and practice.

The Ten Largest Cities in the World

Cities
1. Tokyo
2. Seoul
3. Mexico City
4. New York City
5. Mumbai
6. Jakarta
7. São Paulo
8. Delhi
9. Osaka
10. Shanghai

(based on population in the metropolitan area)

Countries
a. Brazil
b. China
c. India
d. Indonesia
e. Japan
f. Mexico
g. South Korea
h. the U.S.

Match the cities with the countries. Then check your answers at the bottom of the Snapshot. What other large cities are in each country? What large cities are in your country?

2 CONVERSATION Are you from Seoul?

A Listen and practice.

Tim: Are you from California, Jessica?
Jessica: Well, my family is in California now, but we're from South Korea originally.
Tim: Oh, my mother is Korean - from Seoul! Are you from Seoul?
Jessica: No, we're not. We're from Daejeon.
Tim: So is your first language Korean?
Jessica: Yes, it is.

B Listen to Jessica and Tim talk to Tony, Natasha, and Monique. Check (✓) True or False.

<table>
<thead>
<tr>
<th></th>
<th>True</th>
<th>False</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Tony is from Italy.</td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>2. Natasha is from New York.</td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>3. Monique's first language is English.</td>
<td></td>
<td>✓</td>
</tr>
</tbody>
</table>
**GRAMMAR FOCUS**

### Negative statements and yes/no questions with be

- I'm not from New York.
- You're not late.
- She's not from Russia.
- He's not from Italy.
- It's not English.
- We're not from Japan.
- You're not early.
- They're not in Mexico.
- We're = We are

### A Complete the conversations. Then practice with a partner.

1. A: Hiroshi, are you and Maiko from Japan?
   B: Yes, we .
   A: Oh? you from Tokyo?
   B: No, not from Kyoto.

2. A: Laura from the U.S.?
   B: No, not. She's from the U.K.
   A: she from London?
   B: Yes, she . But her parents are from Italy.
   A: Laura's first language Italian?
   B: No, not. English.

3. A: Selina and Carlos from Mexico?
   B: No, not. from Brazil.
   A: you from Brazil, too?
   B: No, not. I'm from Peru.
   A: your first language Spanish?
   B: Yes, it .

### B Match the questions with the answers. Then practice with a partner.

1. Are you and your family from Canada? 
   a. No, he's not. He's from Singapore.
2. Is your first language English? 
   b. Yes, she is. She's from California.
3. Are you Japanese? 
   c. No, it's not. It's Japanese.
4. Is Mr. Ho from Hong Kong? 
   d. No, we're not. We're from Australia.
5. Is your mother from the U.S.? 
   e. Yes, we are. We're from Kyoto.

### C PAIR WORK Write five questions like the ones in part B. Then ask and answer your questions with a partner.

---

*Where are you from?* - 17
4 PRONUNCIATION  Syllable stress

A Listen and practice. Notice the syllable stress.

- China
- Turkey
- Japan
- Brazil
- Canada
- Mexico
- Morocco
- Malaysia

B What is the syllable stress in these words? Add the words to the chart in part A. Then listen and check.

<table>
<thead>
<tr>
<th>English</th>
<th>Spanish</th>
<th>Arabic</th>
<th>Korean</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mexican</td>
<td>Honduras</td>
<td>Chinese</td>
<td>Peru</td>
</tr>
</tbody>
</table>

C GROUP WORK Are the words in part A countries, nationalities, or languages? Make a chart and add more words. Then check your answers in the appendix at the back of the book.

<table>
<thead>
<tr>
<th>Countries</th>
<th>Nationalities</th>
<th>Languages</th>
</tr>
</thead>
<tbody>
<tr>
<td>China</td>
<td>Chinese</td>
<td>Chinese</td>
</tr>
<tr>
<td>Mexico</td>
<td>Mexican</td>
<td>Spanish</td>
</tr>
</tbody>
</table>

5 WHERE ARE THEY FROM?

A Where are these people from? Check (√) your guesses.

1. Penelope Cruz
   - Mexico
   - France
   - Spain

2. Robert Pattinson
   - the U.S.
   - the U.K.
   - Canada

3. Haru Nomura
   - South Korea
   - Japan
   - China

4. Cate Blanchett
   - Australia
   - New Zealand
   - South Africa

5. Javier Hernández
   - Brazil
   - Mexico
   - Chile

B PAIR WORK Compare your guesses. Then check your answers at the bottom of the page.

A: Is Penelope Cruz from Mexico?
B: No, she's not.
A: Is she from France?

CONVERSATION  He's cute.

Emma: Who's that?
Jill: He's my brother.
Emma: Wow! He's cute. What's his name?
Jill: James. We call him Jim.
Emma: Oh, how old is he?
Jill: He's twenty-one years old.
Emma: What's he like? Is he nice?
Jill: Yes, he is - and he's very smart, too!
Emma: And who's that?
Jill: My sister Tammy. She's only twelve.
She's the baby of the family.

NUMBERS AND AGES

A  Listen and practice.

11 eleven  21 twenty-one  40 forty
12 twelve  22 twenty-two  50 fifty
13 thirteen 23 twenty-three 60 sixty
14 fourteen 24 twenty-four 70 seventy
15 fifteen 25 twenty-five 80 eighty
16 sixteen 26 twenty-six 90 ninety
17 seventeen 27 twenty-seven 100 one hundred
18 eighteen 28 twenty-eight 101 one hundred (and) one
19 nineteen 29 twenty-nine 102 one hundred (and) two
20 twenty 30 thirty 103 one hundred (and) three

B  Listen and practice. Notice the word stress.

thirteen - thirty  fourteen - forty  fifteen - fifty  sixteen - sixty

C  PAIR WORK  Look at the people in Jill's family for one minute.
Then close your books. How old are they? Tell your partner.

A. Helen - 76  B. Howard - 52  C. Jackie - 49  D. Megan - 23  E. Tim and Tom - 14

Where are you from?  • 19
GRAMMAR FOCUS

Wh-questions with be

What's your name?
My name is Jill.

Who's that?
He's my brother.

Where are you from?
I'm from Canada.

How old is he?
He's twenty-one.

How are you today?
I'm just fine.

What's he like?
He's very nice.

Who are they?
They're my classmates.

Who are they from?
They're from Rio.

Who's = Who is

What's Rio like?
It's very beautiful.

A Complete the conversations with Wh-questions. Then practice with a partner.

1. A: Look! Who's that? .......................... ?
   B: Oh, he's a new student.
   A: .............................................. ?
   B: I think his name is Ming.
   A: Ming? ...................................... ?
   B: He's from China.

2. A: Serhat, ........................................ ?
   B: I'm from Turkey – from Istanbul.
   A: .............................................. ?
   B: Istanbul is very old and beautiful.
   A: .............................................. ?
   B: My last name is Erdogan.

3. A: Hi, John. ...................................... ?
   B: I'm just fine. My friend Teresa is here this week – from Argentina.
   A: Oh, cool. .................................... ?
   B: She's really friendly.
   A: .............................................. ?
   B: She's twenty-eight years old.

B PAIR WORK Write five Wh-questions about your partner and five Wh-questions about your partner's best friend. Then ask and answer the questions.

<table>
<thead>
<tr>
<th>Partner</th>
<th>Partner's best friend</th>
</tr>
</thead>
<tbody>
<tr>
<td>Where are you from?</td>
<td>Who's your best friend?</td>
</tr>
</tbody>
</table>
9 WORD POWER Descriptions

A Listen and practice.

B PAIR WORK Complete the chart with words from part A. Add two more words to each list. Then describe your personality and appearance to a partner.

<table>
<thead>
<tr>
<th>Personality</th>
<th>Appearance</th>
</tr>
</thead>
<tbody>
<tr>
<td>talkative</td>
<td></td>
</tr>
<tr>
<td></td>
<td>pretty</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

“I’m funny, smart, and very handsome.”

10 LISTENING Who’s that?

Listen to three descriptions. Check (✓) the two correct words for each description.

1. Elena is . . .
   - short
   - pretty
   - friendly

2. Marco is . . .
   - tall
   - nice
   - shy

3. Andrew is . . .
   - talkative
   - funny
   - friendly

11 INTERCHANGE 3 Board game

Play a board game with your classmates. Go to Interchange 3 on page 118.
4 Whose jeans are these?

1 WORD POWER Clothes
A Listen and practice.

CLOTHES FOR WORK
- tie
- shirt
- belt
- skirt
- coat
- shoes
- high heels
- jacket
- pants

CLOTHES FOR LEISURE
- hat
- scarf
- blouse
- sweater
- t-shirt
- gloves
- jeans
- socks
- boots
- shorts
- sneakers
- pajamas
- swimsuits

B Complete the chart with words from part A.

<table>
<thead>
<tr>
<th>Clothes for warm weather</th>
<th>Clothes for cold weather</th>
</tr>
</thead>
<tbody>
<tr>
<td>...........................................</td>
<td>...........................................</td>
</tr>
<tr>
<td>...........................................</td>
<td>...........................................</td>
</tr>
</tbody>
</table>

C PAIR WORK Look around the classroom. What clothes do you see? Tell a partner.

"I see jeans, a sweater, boots, and..."
2 COLORS

A Listen and practice.

B GROUP WORK Ask about favorite colors.
A: What are your favorite colors?
B: My favorite colors are dark green and purple.

C GROUP WORK Describe the clothes in Exercise 1.
A: The suit is beige.
B: The pajamas are light blue.

3 CONVERSATION It’s a disaster!

Pat: Great! Our clothes are dry. Where is my new blouse?
Julie: What color is it?
Pat: It’s white.
Julie: Here’s a light blue blouse. Is it yours?
Pat: No, it’s not mine. . . . Wait. It is mine. It’s a disaster!
Julie: Oh, no! All our clothes are light blue.
Pat: Here’s the problem. It’s these new blue jeans. Whose jeans are these?
Julie: Uh, they’re mine. Sorry.

4 PRONUNCIATION The letters s and sh

A Listen and practice. Notice the pronunciation of s and sh.

1. suit socks scarf
2. shirt shorts shoes

B Read the sentences. Pay attention to the pronunciation of s and sh.

1. This is Sandra’s new shirt.
2. These are Sam’s purple shoes!
3. Where are my shoes and socks?
4. My shorts and T-shirts are blue!
5 GRAMMAR FOCUS

Possessives

Adjectives
my
your
These are his socks.
her
our
their

Pronouns
mine
yours
These socks are his.
hers
ours
theirs

Names
Pat's blouse /s/
Julie's jeans /z/
Rex's T-shirt /z/
Whose blouse is this? It's Pat's.
Whose jeans are these? They're Julie's.

A Complete the conversations with the correct words in parentheses.
Then practice with a partner.

1. A: Hey! These aren't ........our ........ (our / ours) clothes!
   B: You're right. ........our ........ (Our / Ours) are over there.

2. A: These aren't ........my ........ (my / mine) gloves. Are they ........your ........ (your / yours)?
   B: No, they're not ........my ........ (my / mine). Ask Sally. Maybe they're ........her ........ (her / hers).

3. A: ........Whose ........ (Whose / Yours) T-shirts are these? Are they Julie's and Pat's?
   B: No, they're not ........their ........ (their / theirs) T-shirts. But these socks are ........their ........ (their / theirs). And these shorts are ........your ........ (your / yours).

B CLASS ACTIVITY Put one of your things in a box. Then choose a different thing from the box. Go around the class and find the owner.

A: Diego, is this watch yours?
B: No, it's not mine. Maybe it's Rex's.

6 LISTENING His shirt is green.

A Listen to someone describe these clothes. Number the pictures from 1 to 6.

B PAIR WORK Now talk about the people. What colors are their clothes?

A: What color is Patrick's shirt?
B: It's green and white.
Weather and Seasons Around the World

- It's spring in Brazil.
  - It's warm. It's very sunny.

- It's summer in South Korea.
  - It's raining. It's hot and humid.

- It's fall in the U.S.
  - It's cool. It's cloudy and windy.

- It's winter in Russia.
  - It's snowing. It's very cold.

What season is it now?  
What's the weather like today?  
What's your favorite season?

CONVERSATION  It's really cold!

Listen and practice.

Pat: Oh, no!
Julie: What's the matter?
Pat: It's snowing! And it's windy, so it's really cold.
Julie: Are you wearing your gloves?
Pat: No, I'm not. They're at home.
Julie: What about your scarf?
Pat: It's at home, too.
Julie: Well, you're wearing your coat.
Pat: But my coat isn't very warm. And I'm not wearing boots!
Julie: Let's take a taxi.
Pat: Good idea!
A. Complete these sentences. Then compare with a partner.

1. My name is Claire. I’m wearing a green suit today. I ____________________ high heels, too. It’s raining, but I ____________________ a raincoat.

2. It’s very hot today. Toshi and Noriko ____________________ shorts and T-shirts. It’s really sunny, so they ____________________ sunglasses.

3. Phil ____________________ a suit today – he ____________________ pants and a jacket. He ____________________ a light blue shirt, but he ____________________ a tie.

4. It’s cold today, but Kathy ____________________ a coat. She ____________________ gloves and a hat. She ____________________ boots. She ____________________ sneakers.
Present continuous yes/no questions

Are you wearing gloves? Yes, I am. No, I'm not.
Is she wearing boots? Yes, she is. No, she's not./No, she isn't.
Are they wearing sunglasses? Yes, they are. No, they're not./No, they aren't.

B PAIR WORK Ask and answer these questions about the people in part A.

1. Is Claire wearing a green suit?
2. Is she wearing a raincoat?
3. Is she wearing high heels?
4. Are Toshi and Noriko wearing swimsuits?
5. Are they wearing jackets?
6. Are they wearing sunglasses?

A: Is Claire wearing a green suit?  B: Yes, she is. Is she wearing a raincoat?
A: No, she's not. or No, she isn't.

C Write four more questions about the people in part A. Then ask a partner the questions.

adjective + noun

My suit is black.
I'm wearing a black suit.

10 LISTENING He's wearing a T-shirt!

A Listen. Write the names Bruce, Beth, Jon, Anita, and Nick in the correct boxes.

B GROUP WORK Ask questions about the people in the picture.
A: Is Bruce wearing a light brown jacket?
B: Yes, he is.
C: Is he wearing a tie?

C GROUP WORK Write five questions about your classmates. Then ask and answer the questions.

Are Sonia and Paulo wearing jeans?
Is Paulo wearing a red shirt?

11 INTERCHANGE 4 Celebrity fashions

What are your favorite celebrities wearing? Go to Interchange 4 on pages 116-117.

Whose jeans are these? 27
Units 3–4 Progress check

SELF-ASSESSMENT

How well can you do these things? Check (✓) the boxes.

<table>
<thead>
<tr>
<th>I can . . . .</th>
<th>Very well</th>
<th>OK</th>
<th>A little</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ask and answer questions about countries of origin, nationalities, and languages (Ex. 1)</td>
<td>❏</td>
<td>❏</td>
<td>❏</td>
</tr>
<tr>
<td>Understand descriptions of people (Ex. 2)</td>
<td>❏</td>
<td>❏</td>
<td>❏</td>
</tr>
<tr>
<td>Ask and answer questions about people’s appearance and personality (Ex. 2, 5)</td>
<td>❏</td>
<td>❏</td>
<td>❏</td>
</tr>
<tr>
<td>Ask and answer questions about people’s possessions (Ex. 3)</td>
<td>❏</td>
<td>❏</td>
<td>❏</td>
</tr>
<tr>
<td>Talk and write about my and other people’s favorite things (Ex. 4)</td>
<td>❏</td>
<td>❏</td>
<td>❏</td>
</tr>
<tr>
<td>Ask and answer questions about what people are wearing (Ex. 5)</td>
<td>❏</td>
<td>❏</td>
<td>❏</td>
</tr>
</tbody>
</table>

1 INTERVIEW

Match the questions with the answers. Then ask and answer the questions with a partner. Answer with your own information.

1. Are you from Malaysia? ...........h........
2. Where are you and your family from? .............
3. What is your hometown like? ..........
4. Is English your first language? ..........
5. Who is your best friend? .............
6. Are your classmates Brazilian? ..........
7. How old is your best friend? .............
8. Is our teacher from the U.S.? ..........

a. It's very beautiful.
b. Yes, she is.
c. We're from Mexico.
d. My best friend is Kevin.
e. Yes, they are.
f. No, it's not. It's Spanish.
g. He's nineteen.
h. No, I'm not. I'm from Thailand.

2 LISTENING Who’s that?

A Listen to four conversations. Check (✓) the correct description for each person. You will check more than one adjective.

1. Min-ho  ☐ tall  ☐ short  ☐ funny  ☐ friendly  ☐ talkative  ☐ quiet
2. Ryan  ☐ tall  ☐ short  ☐ funny  ☐ serious  ☐ friendly  ☐ shy
3. Angela  ☐ thin  ☐ heavy  ☐ pretty  ☐ shy  ☐ quiet  ☐ shy
4. Helen  ☐ thin  ☐ heavy  ☐ quiet  ☐ shy  ☐ serious  ☐ friendly

B Write five yes/no questions about the people in part A. Then ask a partner the questions.

Is Min-ho friendly?
Is Ryan tall?
WHOSE CLOTHES ARE THESE?

CLASS ACTIVITY  Draw three pictures of clothes on different pieces of paper. Then put the papers in a bag. Take three different papers, go around the class, and find the owners.

A: Gina, is this your cap?  
B: No, it's not mine. Maybe it's Emi's.

A: Young-woo, are these your pants?  
B: Yes, they're mine. Thanks!

MY FAVORITE THINGS

A  Write your favorite things in the chart. Then ask a partner about his or her favorite things. Write them in the chart.

<table>
<thead>
<tr>
<th>Favorite</th>
<th>Me</th>
<th>My partner</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. season</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. color</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. clothes</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

B  Compare answers. What's the same? What's different? Write sentences.

Summer is my favorite season, and it's Kyle's favorite season. That's the same. My favorite color is blue, but Kyle's favorite color is brown, so that's different.

GUESS THE CLASSMATE

GROUP WORK  Think of a student in the class. Your classmates ask yes/no questions to guess the student.

A: I'm thinking of a student in this class.  
B: Is it a man?  
A: Yes, it is.  
C: Is he short?  
A: No, he isn't.  
D: Is he wearing blue jeans?

WHAT'S NEXT?

Look at your Self-assessment again. Do you need to review anything?
5 What are you doing?

SNAPSHOT

Listen and practice.

Which cities are in the same time zones?
Which cities are in your time zone?

CONVERSATION What time is it there?

Listen and practice.

Debbie: Hello?
John: Hi, Debbie. This is John.
        I’m calling from Australia.
Debbie: Australia?
John: I’m at a conference in Sydney.
        Remember?
Debbie: Oh, right. What time is it there?
John: It’s 10:00 P.M. And it’s four o’clock there in Los Angeles. Right?
Debbie: Yes – four o’clock in the morning!
John: 4:00 A.M.? Oh, I’m really sorry.
Debbie: That’s OK. I’m awake . . . now.
What time is it?

It's one o'clock.
It's one-o-five.
It's one-fifteen.
It's one-thirty.
It's one-forty.
It's one forty-five.

A Pair Work Look at these clocks. What time is it?

1. 
2. 
3. 
4. 
5. 
6.

A: What time is it?
B: It's twenty after two. Or it's two-twenty.

Is it A.M. or P.M.?

It's seven o'clock
in the morning.

It's seven o'clock
in the evening.

It's twelve o'clock
in the afternoon.

It's twelve o'clock
at night.

It's noon.

It's ten o'clock
at night.

It's 7:00 A.M.

It's 10:00 P.M.

It's 12:00 A.M.

It's 12:00 P.M.

It's 12:00 P.M.

It's midnight.

B Pair Work Say each time a different way.

1. It's nine o'clock in the evening. “It's 9:00 P.M.”
2. It's eight o'clock in the morning.
3. It's twelve o'clock at night.
4. It's three in the afternoon.
5. It's 3:00 A.M.
6. It's 6:00 P.M.
7. It's 4:00 P.M.
8. It's 12:00 P.M.
LISTENING  It's 4:00 p.m. in Vancouver.

Tracy and Eric are calling friends in different parts of the world. Listen. What time is it in these cities?

<table>
<thead>
<tr>
<th>City</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Vancouver</td>
<td>4:00 p.m.</td>
</tr>
<tr>
<td>Bangkok</td>
<td></td>
</tr>
<tr>
<td>London</td>
<td></td>
</tr>
<tr>
<td>Tokyo</td>
<td></td>
</tr>
<tr>
<td>São Paulo</td>
<td></td>
</tr>
</tbody>
</table>

CONVERSATION  I'm really hungry!

Listen and practice.

Steve: Hi, Mom.
Mom: What are you doing, Steve?
Steve: I'm cooking.
Mom: Why are you cooking now?
      It's two o'clock in the morning!
Steve: Well, I'm really hungry!
Mom: What are you making?
Steve: Pizza.
Mom: Oh? What kind?
Steve: Cheese and mushroom.
Mom: That's my favorite! Now I'm getting hungry. Let's eat!

PRONUNCIATION  Rising and falling intonation

A  Listen and practice. Notice the intonation of the yes/no and Wh-questions.

Is she getting up? What's she doing?
Are they sleeping? What are they doing?

B  Listen to the questions. Draw a rising arrow (↑) for rising intonation and a falling arrow (↓) for falling intonation.

1. ↑  2. ↓  3. ↑  4. ↓  5. ↑  6. ↓
**GRAMMAR FOCUS** Present continuous Wh-questions

A **PAIR WORK** Ask and answer the questions about the pictures.

1. Who's sleeping now?
2. Who's having breakfast?
3. Where's Andrei working?
4. Where's Hiroshi checking his email?
5. What's Célia wearing?
6. What's Marcos wearing?
7. Why is Marcos getting up?
8. Why are Jim and Ann having lunch?

B **GROUP WORK** Write five more questions about the pictures. Then ask and answer your questions in groups.

**spelling**
- sleep → sleeping
- get → getting (+ t)
- have → having (− e)

*What are you doing?*
A  Listen and practice. “She's playing tennis.”

B  Pair work  Ask and answer questions about the pictures in part A.

A: Is she playing soccer?
B: No, she's not.
A: What's she doing?
B: She's playing tennis.

C  What's Mary doing? Listen to the sounds and number the actions from 1 to 8.

- dancing
- eating dinner
- riding a bike
- swimming
- driving
- playing tennis
- shopping
- watching television

9  Interchange 5  What's wrong with this picture?

What's wrong with this picture? Go to Interchange 5 on page 119.
Friends Across a Continent

Skim the conversation. Write the name of the correct person under each picture.

Meg Martin and Kathy O'Brien chat online almost every day. Meg is an exchange student from the U.S. She's studying in Mexico. Kathy is in the U.S.

megm: Hi, there!

kathyo: Hi, Meg!

megm: What are you doing?

kathyo: I'm sitting on my bed with my laptop. I'm doing my homework.

megm: What are you working on?

kathyo: I'm writing an essay for Spanish class. :) Where are you?

megm: I'm in a café with my friend Carmen. I'm having coffee, and she's talking on the phone outside. How is your family?

kathyo: They're all fine! My father's watching a baseball game with his friends. My mother is out shopping.

megm: Where's your brother?

kathyo: John's playing soccer in the park. Oh, wait. My phone is ringing. My mother's calling me. I have to go! Bye!

megm: OK! Bye!

A Read the conversation. Who is doing these things? Complete the sentences.

1. .......... is writing an essay.
2. .......... is having coffee.
3. .......... is talking on the phone.
4. .......... is watching a baseball game.
5. .......... is shopping.
6. .......... is playing soccer.

B PAIR WORK Imagine you are texting or chatting online. Where are you? Who are you communicating with? Write a short conversation.

What are you doing?
My sister works downtown.

1. **SNAPSHOT**
   - Listen and practice.

   **Transportation in the U.S.**
   The Top Eight Ways to Get to Work

   1. drive
   2. walk
   3. take the bus
   4. take the subway
   5. take the train
   6. ride a bike
   7. take a taxi/cab
   8. ride a motorcycle

   Check (√) the kinds of transportation you use. What are some other kinds of transportation?

2. **CONVERSATION** Nice car!
   - Listen and practice.

   Ashley: Nice car, Jason! Is it yours?
   Jason: No, it's my sister's. She has a new job, and she drives to work.
   Ashley: Is her job here in the suburbs?
   Jason: No, it's downtown.
   Ashley: My parents work downtown, but they don't drive to work. They use public transportation.
   Jason: The bus or the train?
   Ashley: The train doesn't stop near our house, so they take the bus.
WORD POWER  Family

A  PAIR WORK  Complete the sentences about the Carter family. Then listen and check your answers.

1. Anne is Paul's ____________.
2. Jason and Emily are their ____________.
3. Paul is Anne's ____________.
4. Jason is Anne's ____________.
5. Emily is Paul's ____________.
6. Jason is Emily's ____________.
7. Emily is Jason's ____________.
8. Paul and Anne are Jason's ____________.

kids = children
mom = mother
dad = father

B  PAIR WORK  Who are the people in your family? What are their names?

"My mother’s name is Angela. My brothers’ names are David and Daniel."

GRAMMAR FOCUS

Simple present statements

I walk to school.
You ride your bike to school.
He works near here.
She takes the bus to work.
We live with our parents.
They use public transportation.

I don’t live far from here.
You don’t live near here.
He doesn’t work downtown.
She doesn’t drive to work.
We don’t live alone.
They don’t need a car.

don’t = do not
doesn’t = does not

A  Paul Carter is talking about his family. Complete the sentences with the correct verb forms. Then compare with a partner.

1. My family and I ____________ (live / lives) in the suburbs. My wife and I ____________ (work / works) near here, so we ____________ (walk / walks) to work. Our daughter Emily ____________ (work / works) downtown, so she ____________ (drive / drives) to work. Our son ____________ (don’t / doesn’t) drive. He ____________ (ride / rides) his bike to school.

2. My parents ____________ (live / lives) in the city. My mother ____________ (take / takes) a train to work. My father is retired, so he ____________ (don’t / doesn’t) work now. He also ____________ (use / uses) public transportation, so they ____________ (don’t / doesn’t) need a car.

My sister works downtown.
**Simple present statements with irregular verbs**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Verb</th>
<th>Subject</th>
<th>Verb</th>
</tr>
</thead>
<tbody>
<tr>
<td>I/you/we/they</td>
<td>have</td>
<td>he/she/it</td>
<td>has</td>
</tr>
<tr>
<td>We</td>
<td>do</td>
<td>My mother</td>
<td>does</td>
</tr>
<tr>
<td>My parents</td>
<td>go</td>
<td>The bus</td>
<td>goes</td>
</tr>
</tbody>
</table>

**B** Ashley is talking about her family and her friend Jason. Complete the sentences. Then compare with a partner.

1. My parents have (have / has) a house in the suburbs. My mom and dad (go / goes) downtown to work. My parents are very busy, so I (do / does) a lot of work at home.

2. My brother doesn't live with us. He has (have / has) an apartment in the city. He (go / goes) to school all day, and he (do / does) his homework at night.

3. I have (have / has) a new friend. His name is Jason. We (go / goes) to the same school, and sometimes we (do / does) our homework together.

**C** **PAIR WORK** Tell your partner about your family.

"I have one brother and two sisters. My brother is a teacher. He has a car, so he drives to work."

**5 PRONUNCIATION** Third-person singular -s endings

Listen and practice. Notice the pronunciation of the -s endings.

- take /tke/  
  - takes /teks/  
- drive /dri/  
  - drives /drivas/  
- dance /dæns/  
  - dances /dænzı/  
- do /dau/  
  - does /dauz/  
- sleep /spi/  
  - sleeps /spılz/  
- study /ˈstʌdi/  
  - studies /ˈstʌdiiz/  
- watch /wɔtʃ/  
  - watches /wɔtʃiz/  
- have /hæv/  
  - has /hæz/  

**6 CONVERSATION** I get up at noon.

Jack: Let's go to the park on Sunday.
Amy: OK, but let's go in the afternoon.
     I sleep late on weekends.
Jack: What time do you get up on Sundays?
Amy: At ten o'clock.
Jack: Oh, that's early. On Sundays, I get up at noon.
Amy: Really? Do you eat breakfast then?
Jack: Sure, I have breakfast every day.
Amy: Then let's meet at this restaurant at one o'clock. They serve breakfast all day!
**GRAMMAR FOCUS**

**Simple present questions**

- Do you **get up** early?
  - No, I **get up** late.
- **Does** he **eat** lunch at noon?
  - No, he **eats** lunch at one o'clock.
- Do they **take** the bus to class?
  - No, they **take** the subway.
- What time do you **get up**?
  - At ten o'clock.
- **What time does** he **have** dinner?
  - At eight o'clock.
- **When do** they **take** the subway?
  - On Tuesdays and Thursdays.

**A** Complete the questions with *do* or *does*.

1. **Do** you get up early on weekdays?
2. What time **do** you go home on Fridays?
3. **Does** your father work on weekends?
4. **Do** your mother cook every day?
5. **Do** your parents read in the evening?
6. **When** do your parents shop?
7. **Do** you check your email at night?
8. What time **do** you have dinner?
9. **When** do you study?
10. **Do** your best friend drive to class?
11. **When** **do** your father get up?

**Time expressions**

- early
- late
- every day
- at 9:00
- at noon / midnight
- at night
- in the morning
- in the afternoon
- in the evening
- on Sundays
- on weekdays
- on weekends

**B** **PAIR WORK** Ask and answer the questions from part A. Use time expressions from the box.

A: Do you get up early on weekdays?
B: Yes, I get up at seven o'clock.

**C** Unscramble the questions to complete the conversations. Then ask a partner the questions. Answer with your own information.

1. A: **Do** you check your email **every day**?
   - you / every day / check your email / do
   B: Yes, I check my email every day.
2. A: **When** **do** you / lunch / do / eat
   - At 1:00 P.M.
3. A: at / start / does / eight o'clock / this class
   - B: No, this class starts at nine o'clock.
4. A: **Do** you / English / do / when
   - I study English in the evening.
5. A: **Do** you and your friends / play sports
   - B: Yes, we play soccer on Saturdays.
LISTENING  Marsha's weekly routine

Listen to Marsha talk about her weekly routine. Check (√) the days she does each thing.

<table>
<thead>
<tr>
<th></th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
<th>Sunday</th>
</tr>
</thead>
<tbody>
<tr>
<td>get up early</td>
<td>✅</td>
<td>✅</td>
<td>✅</td>
<td>✅</td>
<td>✅</td>
<td></td>
<td></td>
</tr>
<tr>
<td>go to work</td>
<td>✅</td>
<td>✅</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>exercise</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>see friends</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>see family</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>study</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

MY ROUTINE

A  What do you do every week? Write things in the chart.

<table>
<thead>
<tr>
<th></th>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
</tr>
</thead>
</table>

B  GROUP WORK  Discuss your weekly routines. Ask and answer questions.

A: I go to bed late on Fridays.
B: What do you do on Friday nights?
A: I see my friends. We watch television or play video games.
C: On Fridays, I study in the evening. I see my friends on the weekend.

INTERCHANGE 6  Class survey

Find out more about your classmates. Go to Interchange 6 on page 120.
What's your schedule like?

Look at the pictures and the labels. Who gets up early? Who gets up late?

Student reporter Mike Starr talks to people on the street about their schedules.

Brittany Davis
College Student

**Mike:** What's your schedule like?
**Brittany:** My classes start at 8:00 A.M., so I get up at 7:00 and take the bus to school.

**MS:** When do your classes end?
**BD:** They end at noon. Then I have a job at the library.

**MS:** So when do you study?
**BD:** My only time to study is in the evening, from eight until midnight.

Justin Reid
City Tour Guide

**Mike:** What's your schedule like?
**Justin:** I get up at 6:15 A.M. and start work at 9:00.

**MS:** And what do you do before work?
**JR:** I go for a run at 6:30 A.M., and then I have breakfast at 7:00.

**MS:** And after work?
**JR:** I finish at 6:00 P.M., and I have dinner downtown.

**MS:** Do you work every day?
**JR:** No, I work on Fridays, Saturdays, and Sundays.

Maya Choo
Rock Musician

**Mike:** What's your schedule like?
**Maya:** Well, I work at night. I go to work at 10:00 P.M., and I play until 3:00 A.M.

**MS:** What do you do after work?
**MC:** I have dinner at 3:30 or 4:00. Then I take a taxi home.

**MS:** What time do you go to bed?
**MC:** I go to bed at 5:00 in the morning.

---

A Read the article. Then number the activities in each person's schedule from 1 to 5.

**Brittany Davis**

- a. She goes to class.
- b. She takes the bus.
- c. She works.
- d. She studies.
- e. She gets up.

**Justin Reid**

- a. He has breakfast.
- b. He starts work.
- c. He eats dinner.
- d. He gets up.
- e. He goes for a run.

**Maya Choo**

- a. She has dinner.
- b. She finishes work.
- c. She goes to bed.
- d. She goes to work.
- e. She goes home.

---

B Write five sentences about your schedule. Are you an "early bird" or a "night owl"? Compare with a partner.

My sister works downtown.
Units 5–6 Progress check

SELF-ASSESSMENT

How well can you do these things? Check (✓) the boxes.

I can . . . .

<table>
<thead>
<tr>
<th>Understand times and descriptions of activities (Ex. 1)</th>
<th>Very well</th>
<th>OK</th>
<th>A little</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ask and answer questions about present activities (Ex. 2)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Talk about personal routines (Ex. 3)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ask and answer questions about routines (Ex. 4)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ask and answer questions about people’s lifestyles and appearance (Ex. 5)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1 LISTENING Around the world

It’s 9 A.M. in Los Angeles. Vanessa is calling friends around the world. Listen to the conversations and complete the chart.

<table>
<thead>
<tr>
<th>City</th>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Sarah</td>
<td>New York</td>
<td></td>
</tr>
<tr>
<td>2. Manuel</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Bob</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2 ON VACATION

Student A: Imagine your classmates are on vacation. Student B calls you. Ask questions about your classmates.

Student B: Imagine you are on vacation with your classmates. Call Student A. Answer Student A’s questions about your classmates.

A: Hello?
B: Hi, it’s . . . I’m on vacation in . . .
A: In . . . ? Wow! What are you doing?
B: . . .
A: Who are you with?
B: . . .
A: What’s he/she doing?
B: . . .
A: Well, have fun. Bye!
3 MY DAILY ROUTINE

A Choose one day of the week and write it in the blank. What do you do on this day? Complete the chart.

<table>
<thead>
<tr>
<th>Day</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>In the morning</td>
<td></td>
</tr>
<tr>
<td>In the afternoon</td>
<td></td>
</tr>
<tr>
<td>In the evening</td>
<td></td>
</tr>
<tr>
<td>At night</td>
<td></td>
</tr>
</tbody>
</table>

B PAIR WORK Tell your partner about your routine.

A: On Saturdays, I exercise in the morning. I play soccer with my friends.
B: What time do you play?
A: We play at 10:00.

4 LIFESTYLE SURVEY

A Answer the questions in the chart. Check (√) Yes or No.

<table>
<thead>
<tr>
<th>Question</th>
<th>Yes</th>
<th>No</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Do you live with your parents?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Do both your parents work?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Do you watch television at night?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Do you eat dinner with your family?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Do you stay home on weekends?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. Do you work on Saturdays?</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

B CLASS ACTIVITY Go around the class and find classmates with the same answers. Write their names in the chart. Try to write a different name on each line.

5 WHO IS IT?

GROUP WORK Think of a famous person. Your classmates ask yes/no questions to guess the person.

Is it a man? a woman?
Does he/she live in ...?
Is he/she a singer? an actor?

Is he/she tall? short?
Does he/she wear glasses?

WHAT'S NEXT?

Look at your Self-assessment again. Do you need to review anything?
What rooms are in houses in your country? What rooms are in apartments? What rooms are in your house or apartment?

**CONVERSATION  My new apartment**

Linda: Guess what! I have a new apartment.
Chris: That’s great! What’s it like?
Linda: It’s really nice.
Chris: Is it very big?
Linda: Well, it has a big living room, a bedroom, a bathroom, and a kitchen.
Chris: Nice! Do you live downtown?
Linda: No, I don’t. I live near the university.
Chris: Does it have a view?
Linda: Yes, it does. It has a great view of another apartment building!
A Complete the conversation. Then practice with a partner.

Linda: _____________ you _____________ in an apartment?
Chris: No, I _____________ . I _____________ in a house.
Linda: _____________ it _____________ a yard?
Chris: Yes, it _____________ .
Linda: That sounds nice. _____________ you _____________ alone?
Chris: No, I _____________ . I _____________ with my family.
Linda: _____________ you _____________ any brothers or sisters?
Chris: Yes, I _____________ . I _____________ four sisters.
Linda: Really? _____________ your house _____________ many bedrooms?
Chris: Yes, it _____________ . It _____________ four.
Linda: _____________ you _____________ your own bedroom?
Chris: Yes, I _____________ . I’m really lucky.

B PAIR WORK Read the conversation in part A again. Ask and answer these questions about Chris.

1. Does he live in an apartment?
2. Does his house have a yard?
3. Does he live alone?
4. Does he have his own room?

C PAIR WORK Write five questions to ask your partner about his or her home. Then ask and answer the questions.

4 LISTENING It has just one room.

Listen to four people describe their homes. Number the pictures from 1 to 4.
A Listen and practice.

armchairs  stove  curtains  pictures  bed

table  coffee table  microwave oven  refrigerator  lamps

sofa  desk  bookcase  dresser  chairs

mirror  rug  TV  cupboards

B Which rooms have the things in part A? Complete the chart.

<table>
<thead>
<tr>
<th>Room</th>
<th>Table</th>
<th>Stove</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kitchen</td>
<td>table</td>
<td>stove</td>
</tr>
<tr>
<td>Dining room</td>
<td>table</td>
<td></td>
</tr>
<tr>
<td>Living room</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bedroom</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

C GROUP WORK What furniture is in your house or apartment? Tell your classmates.

“My living room has a sofa, a rug, and a TV…”
6 CONVERSATION  There aren't any chairs.

Listen and practice.

Chris: This apartment is great.
Linda: Thanks. I love it, but I really need some furniture.
Chris: What do you need?
Linda: Oh, I need lots of things. There are some chairs in the kitchen, but there isn't a table.
Chris: And there's no sofa here in the living room.
Linda: And there aren't any chairs. There's only this lamp.
Chris: So let's go shopping next weekend.

7 GRAMMAR FOCUS

There is, there are

| There's a bed in the bedroom. | There are some chairs in the kitchen. |
| There's no sofa in the bedroom. | There are no chairs in the living room. |
| There isn't a table in the kitchen. | There aren't any chairs in the living room. |

There's = There is

A Look at the picture of Linda's apartment. Complete the sentences. Then practice with a partner.

1. There's no ......... dresser in the bedroom.
2. ......... chairs in the kitchen.
3. ......... TV in the living room.
4. ......... refrigerator.
5. ......... rugs on the floor.
6. ......... curtains on the windows.
7. ......... mirror in the bedroom.
8. ......... books in the bookcase.

B Write five sentences about things you have or don't have in your classroom. Then compare with a partner.

There are 10 desks in the classroom.

8 INTERCHANGE 7  Find the differences

Compare two apartments. Go to interchange 7 on page 121.

Does it have a view?  = 47
9 PRONUNCIATION  Words with th

A Listen and practice. Notice the pronunciation of /θ/ and /ð/.

/θ/ /ð/ /θ/ /ð/ /θ/ /ð/

There are thirteen rooms in this house. The house has three bathrooms.

B PAIR WORK List other words with /θ/ and /ð/. Then use them to write four funny sentences. Read them aloud.

On Thursdays, their mother and father think for thirteen minutes.

10 LISTENING  Furniture is expensive!

Listen to Chris and Linda talk in a furniture store. What does Linda like? Check (✓) the things.

- armchairs
- a sofa
- a rug
- lamps
- a bookcase
- a mirror
- a coffee table
- curtains

11 MY DREAM HOME

A Write a description of your dream home.

What is your dream home like?
Where is it?
What rooms does it have?
What things are in the rooms?
Does it have a view?

My dream home is a loft in a big city. There is one large living room with a lot of windows. There are two bedrooms and . . .

B PAIR WORK Ask your partner about his or her dream home.

A: Does it have a view?
B: Yes, it has a very nice view of the forest.
Unusual Homes

Scan the article. Where are the lofts? Where does Dan Phillips build houses?

Shusaku Arakawa and Madeline Gins are famous designers. Their nine lofts near Tokyo, Japan, are very colorful. The apartments are blue, pink, red, yellow, and other bright colors. Inside, the walls are colorful, too. The floors go up and down, and some rooms are round. The windows have strange shapes, so there are no curtains. There are small doors to the outside. Inside, there aren’t any closets. The bookcase is in the middle of the living room.

Dan Phillips likes to help people. He builds houses for artists and other low-income people in Huntsville, Texas, in the United States. One house, the “tree house,” is in a large tree in the forest. It has windows on the floor! It also has a small kitchen. The bed is on the upstairs floor. There is a wood-burning stove from an old ship in the living room. Phillips teaches people how to build houses with recycled materials.

A Read the article. What’s in each home? Complete the chart.

<table>
<thead>
<tr>
<th>Arakawa and Gins's lofts</th>
<th>Dan Phillips's tree house</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. There are ... colorful walls</td>
<td>4. There are ...</td>
</tr>
<tr>
<td>2. There aren’t any ...</td>
<td>5. There is a ...</td>
</tr>
<tr>
<td>3. There is a ... in the middle of the living room</td>
<td>6. There is a ...</td>
</tr>
</tbody>
</table>

B GROUP WORK Talk about these questions.

1. Imagine you are painting your house. What colors do you use? Why?
2. Imagine you are building a house. Do you use new materials or recycled materials? Why?

Does it have a view? • 49
A Match the jobs with the pictures. Then listen and practice.

| a. accountant | e. electrician | i. painter | m. salesperson |
| b. bellhop | f. front desk clerk | j. plumber | n. security guard |
| c. cashier | g. nurse | k. police officer | o. taxi driver |
| d. doctor | h. office manager | l. receptionist | p. vendor |

B Pairwork Ask questions about the people in part A. What are their jobs?

A: What's her job?
B: She's a police officer.
2 THE WORKPLACE

A PAIR WORK Who works in these places? Complete the chart with jobs from Exercise 1. Add one more job to each list.

A: A doctor works in a hospital.
B: A nurse works in a hospital, too.

<table>
<thead>
<tr>
<th>In a hospital</th>
<th>In an office</th>
<th>In a store</th>
<th>In a hotel</th>
</tr>
</thead>
<tbody>
<tr>
<td>doctor</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>nurse</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

B CLASS ACTIVITY Ask and answer Who questions about jobs. Use these words.

wears a uniform  sits all day  talks to people  works hard  makes a lot of money
stands all day  handles money  works at night

A: Who wears a uniform?
B: A police officer wears a uniform.
C: And a security guard . . .

3 CONVERSATION He works in a hotel.

Listen and practice.

Rachel: Where does your brother work?
Angela: In a hotel.
Rachel: Oh, really? My brother works in a hotel, too.
       He's a front desk clerk.
Angela: How does he like it?
Rachel: He hates it. He doesn't like the manager.
Angela: That's too bad. What hotel does he work for?
Rachel: The Plaza.
Angela: That's funny. My brother works there, too.
Rachel: Oh, that's interesting. What does he do?
Angela: Actually, he's the manager!
4 GRAMMAR FOCUS

Simple present Wh-questions

Where do you work? In a hospital.
Where does he work? In a hotel.
Where do they work? In a store.

What do you do? I'm a doctor.
What does he do? He's a manager.
What do they do? They're cashiers.

How do you like it? I really like it.
How does he like it? It's OK.
How do they like it? They hate it.

A Complete these conversations. Then practice with a partner.

1. A: ........... does your sister ........... do ........... ?
   B: My sister? She's a nurse.
   A: ........... does she ........... it?
   B: It's difficult, but she loves it.

2. A: ........... does your brother ........... ?
   B: In a hotel. He's a front desk clerk.
   A: Oh? ........... does he ........... it?
   B: He doesn't really like it.

3. A: ........... do your parents ........... their jobs?
   B: Oh, I guess they like them.
   A: I don't remember. ........... do they ........... ?
   B: In an office in the city.

4. A: ........... do you ........... ?
   B: I'm a student.
   A: I see. ........... do you ........... your classes?
   B: They're great. I like them a lot.

B PAIR WORK Ask questions about these people.
Where do they work? What do they do? How do they like it?

David
Laura
Brian and Jessica

A: Where does David work?
B: He works in . . .

5 PRONUNCIATION Reduction of do

Listen and practice. Notice the reduction of do.

Where do you work? Where do they work?
What do you do? What do they do?
SNAPSHOT

Listen and practice.

What do you do? What's your job like?

I'm a server in a coffee shop. It's easy, but boring. I don't like my job much.

I'm a firefighter. It's exciting and very dangerous, but I like my job a lot.

I'm a social worker. It's difficult and really stressful, but I love my job.

I'm a florist. My job isn't very exciting, but it's pretty relaxing. I like my job OK.

Who likes his or her job? Who doesn't? Why or why not? How do they describe their jobs? Write one more adjective for each job.

CONVERSATION  Please be careful!

Listen and practice.

Richard: Hey, Stephanie. I hear you have a new job.
Stephanie: Yes. I'm teaching math at Lincoln High School.
Richard: How do you like it?
Stephanie: It's great. The students are terrific. How are things with you?
Richard: Not bad. I'm a window washer now, you know.
Stephanie: Really? How do you like it?
Richard: It's a stressful job. And it's pretty dangerous.
Stephanie: Please be careful!

LISTENING  It's pretty boring.

Listen to four people talk about their jobs. Complete the chart with the correct jobs and adjectives.

<table>
<thead>
<tr>
<th>What do you do?</th>
<th>What's it like?</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Monica</td>
<td></td>
</tr>
<tr>
<td>2. Hye-soon</td>
<td></td>
</tr>
<tr>
<td>3. Kirk</td>
<td></td>
</tr>
<tr>
<td>4. Philip</td>
<td></td>
</tr>
</tbody>
</table>
9 GRAMMAR FOCUS

Placement of adjectives

**be + adjective**
- A doctor's job is stressful.
- A window washer's job is dangerous.

**adjective + noun**
- A doctor has a stressful job.
- A window washer has a dangerous job.

A Write each sentence a different way. Then compare with a partner.

1. A doctor's job is interesting. A doctor has an interesting job.
2. A police officer's job is dangerous.
3. A teacher's job is stressful.
4. A plumber has a boring job.
5. An electrician has a difficult job.
6. A vendor has an easy job.

B GROUP WORK Write one job for each adjective. Do your classmates agree?

1. exciting flight attendant
2. easy
3. dangerous
4. boring
5. difficult
6. relaxing

A: A flight attendant has an exciting job.
B: I don't agree. A flight attendant's job is boring.
C: I think ...

10 INTERCHANGE 8 The perfect job

What do you want in a job? Go to Interchange 8 on page 122.

11 WORKDAY ROUTINES

GROUP WORK Ask three classmates about their jobs (or their friends' or family members' jobs). Then tell the class.

Ask about a classmate
- Do you have a job?
- Where do you work?
- What do you do, exactly?
- Is your job interesting?
- What time do you start work?
- When do you finish work?
- Do you like your job?
- What do you do after work? ...

Ask about a classmate's friend or family member
- Tell me about your ...
- Where does he/she work?
- What does he/she do, exactly?
- Is his/her job difficult?
- What time does he/she start work?
- When does he/she finish work?
- Does he/she like his/her job?
- What does he/she do after work? ...
A Read the article. Who says these things? Write your guesses.

1. “I go to work very early in the morning.”
2. “I know every restaurant in town.”
3. “After work, I need to take a bath!”
4. “I sit down all day long!”

B Write a short description of a job, but don’t write the name of the job. Then read it to the class. Your classmates guess the job.
Units 7–8 Progress check

SELF-ASSESSMENT

How well can you do these things? Check (√) the boxes.

<table>
<thead>
<tr>
<th>I can . . . .</th>
<th>Very well</th>
<th>OK</th>
<th>A little</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ask and answer questions about living spaces (Ex. 1)</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Talk about rooms and furniture (Ex. 1)</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Ask and answer questions about work (Ex. 2)</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Understand descriptions of jobs (Ex. 3)</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Give and respond to opinions about jobs (Ex. 4)</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
</tbody>
</table>

A NEW APARTMENT

A Imagine you are moving into this apartment. What things are in the rooms? Draw pictures. Use the furniture in the box and your own ideas.

bed  desk  lamp  sofa
chairs  dresser  mirror  table

B PAIR WORK Ask questions about your partner's apartment.

A: I'm moving into a new apartment!
B: That's great! Where is it?
A: . . .
B: What's it like? Does it have many rooms?
A: Well, it has . . .
B: Does the . . . have . . .?
A: . . .
B: Do you have a lot of furniture?
A: Well, there's . . . in the . . .
   There are some . . . in the . . .
B: Do you have everything you need for the apartment?
A: No, I don't. There's no . . .
   There isn't any . . .
   There aren't any . . .
B: OK. Let's go shopping this weekend!
2 WHERE DOES HE WORK?

A Complete the conversations with Wh-questions.

   A: ..................................................? B: He's a salesperson.
   A: ..................................................? B: He likes his job a lot!

2. A: ..................................................? B: I'm an accountant.
   A: ..................................................? B: I work in an office.
   A: ..................................................? B: It's OK. I guess I like it.

B PAIR WORK Your partner asks the questions in part A. Answer with your own information.

3 LISTENING Where do they work?

Listen to Linda, Kyle, and Wendy talk about their jobs. Check (✓) the correct answers.

<table>
<thead>
<tr>
<th>Where do they work?</th>
<th>What do they do?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Linda</td>
<td>office</td>
</tr>
<tr>
<td>Kyle</td>
<td>hospital</td>
</tr>
<tr>
<td>Wendy</td>
<td>hotel</td>
</tr>
</tbody>
</table>

4 AN INTERESTING JOB

GROUP WORK What do you think of these jobs? Give your opinions.

A: I think a farmer has a boring job.
B: I don't really agree. I think a farmer's job is relaxing.
C: Well, I think a farmer's job is difficult....

WHAT'S NEXT?

Look at your Self-assessment again. Do you need to review anything?

Units 7–8 Progress check • 57
Do we need any eggs?

WORD POWER  Foods

Listen and practice.

Food Guidelines

For good health, eat a lot of grains, vegetables, and fruit. Eat some dairy, meat, and other protein. Eat a little fat and oils.

B What foods do you like? What foods don’t you like? Make a list. Then tell a partner.

A: I like rice, noodles, and oranges. I don’t like fish, cheese, and carrots.
B: I like ...

I like  rice  noodles  oranges
I don't like  fish  cheese  carrots
2 CONVERSATION How about some sandwiches?

Listen and practice.

Adam: What do you want for the picnic?
Amanda: Hmm. How about some sandwiches?
Adam: OK. We have some chicken, but we don’t have any bread.
Amanda: And we don’t have any cheese.
Adam: Do we have any lettuce?
Amanda: Let’s see... No, we need some.
Adam: Let’s get some tomatoes, too.
Amanda: OK. And let’s buy some potato salad.
Adam: All right. Everyone likes potato salad.

3 GRAMMAR FOCUS

Count and noncount nouns: some and any

Count nouns
- an egg → eggs
- a sandwich → sandwiches

Do we need any eggs?
Yes. Let’s get some (eggs).
No. We don’t need any (eggs).

Noncount nouns
- bread
- lettuce

Do we need any bread?
Yes. Let’s get some (bread).
No. We don’t need any (bread).

A Complete the conversation with some or any.

Amanda: The store doesn’t have any potato salad.
Adam: Well, we have lots of potatoes. Let’s make some!
Amanda: OK. Do we have mayonnaise?
Adam: No. We need to buy some.
Amanda: We need onions, too.
Adam: Oh, I don’t want onions. I hate onions!
Amanda: Then let’s get celery.
Adam: No, I don’t want celery in my potato salad. But let’s put apples in it.
Amanda: Apples in potato salad? That sounds awful!

B Complete the chart with foods from Exercise 1. Then compare with a partner.

<table>
<thead>
<tr>
<th>Count</th>
<th>Noncount</th>
</tr>
</thead>
<tbody>
<tr>
<td>eggs</td>
<td>cream</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>
4 PRONUNCIATION  Sentence stress

A Listen and practice. Notice the stressed words.

A: Do we need any eggs?
B: Yes. We need some eggs.

A: Do we need any lettuce?
B: No. We don’t need any lettuce.

B PAIR WORK Ask Do we need . . . ? questions about the food in the picture. Then look at your shopping list and answer.

A: Do we need any oranges?
B: Yes. We need some oranges. Do we need any lettuce?
A: Let’s see . . . No. We don’t need any lettuce.

5 SNAPSHcOT

Listen and practice.

What do you have for breakfast? Check (√) the foods. What else do you have for breakfast?
**CONVERSATION** *Fish for breakfast?*

Listen and practice.

Sarah: Let's have breakfast together on Sunday.
Kumiko: OK. Come to my house. My family always has a Japanese-style breakfast on Sundays.
Sarah: Really? What do you have?
Kumiko: We usually have fish, rice, and soup.
Sarah: Fish for breakfast? That's interesting.
Kumiko: Sometimes we have a salad, too.
And we always have green tea.
Sarah: Well, I never eat fish for breakfast, but I like to try new things.

**GRAMMAR FOCUS**

**Adverbs of frequency**

<table>
<thead>
<tr>
<th>Always</th>
<th>Usually</th>
<th>Sometimes</th>
<th>Hardly ever</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>Do you <strong>ever</strong> have fish for breakfast?</td>
<td>Yes, I <strong>always</strong> do.</td>
<td><strong>Sometimes</strong> I do.</td>
<td>No, I <strong>never</strong> do.</td>
<td></td>
</tr>
</tbody>
</table>

A. Put the adverbs in the correct places. Then practice with a partner.

usually
A: What do you have for breakfast? (usually)
B: Well, I have coffee and cereal. (often)
A: Do you eat breakfast at work? (ever)
B: I have breakfast at my desk. (sometimes)
A: Do you eat rice for breakfast? (usually)
B: No, I have rice. (hardly ever)

B. Unscramble the sentences.

1. I / have breakfast / on / never / weekends
   *I never have breakfast on weekends.*
2. work / I / snacks / eat / at / hardly ever
3. eat / for / pasta / dinner / sometimes / I
4. have / I / dinner / with / often / family / my

C. Rewrite the sentences from part B with your own information. Then compare with a partner.

A: I always have breakfast on weekends.
B: I hardly ever have breakfast on weekends. I usually get up late.

*Do we need any eggs?* 61
LISTENING Really? Never?

A Paul and Megan are talking about food. How often does Megan eat these foods? Listen and check (✓) Often, Sometimes, or Never.

<table>
<thead>
<tr>
<th>Often</th>
<th>Sometimes</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>pasta</td>
<td></td>
<td></td>
</tr>
<tr>
<td>hamburgers</td>
<td></td>
<td></td>
</tr>
<tr>
<td>fish</td>
<td></td>
<td></td>
</tr>
<tr>
<td>eggs</td>
<td></td>
<td></td>
</tr>
<tr>
<td>broccoli</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

B GROUP WORK Do you ever eat the foods in part A? Tell your classmates.

A: I often eat pasta.
B: Really? I never eat pasta.
C: Well, I...

MEALTIME HABITS

A Add two questions about mealtime habits to the chart. Then ask two people the questions. Write their names and complete the chart.

<table>
<thead>
<tr>
<th>Name:</th>
<th>Name:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Do you always eat breakfast?</td>
<td></td>
</tr>
<tr>
<td>2. What time do you usually eat lunch?</td>
<td></td>
</tr>
<tr>
<td>3. Do you ever eat cereal for dinner?</td>
<td></td>
</tr>
<tr>
<td>4. Do you ever go to a restaurant for breakfast?</td>
<td></td>
</tr>
<tr>
<td>5. What's something you never eat for lunch?</td>
<td></td>
</tr>
<tr>
<td>6. What do you usually drink with dinner?</td>
<td></td>
</tr>
<tr>
<td>7.</td>
<td></td>
</tr>
<tr>
<td>8.</td>
<td></td>
</tr>
</tbody>
</table>

A: Manuel, do you always eat breakfast?
B: No, I hardly ever do.

B CLASS ACTIVITY Tell your classmates about your partners' mealtime habits.

"Manuel hardly ever eats breakfast. But he always eats lunch and dinner..."

INTERCHANGE 9 Snack survey

Complete a snack survey. Go to Interchange 9 on page 123.
EATING for GOOD LUCK

Look at the pictures. On special occasions, do you ever eat any of these foods?

On New Year's Day, many people eat special foods for good luck in the new year.

Some Chinese people eat tangerines and oranges. "Tangerine" sounds like "luck" and "orange" sounds like "wealth" in the Mandarin language.

In Greece and some other Mediterranean countries, people eat pomegranates. Pomegranates bring wealth in the new year.

In Spain and some Latin American countries, people eat 12 grapes at midnight on New Year's Eve - one grape for good luck in each month of the new year.

At the end of the year in Sweden, people eat rice pudding with an almond inside. Everyone tries to find the almond for good luck in the new year.

On New Year's Day in South Korea, people eat doduk guk - soup with rice cakes - for strength and health in the new year.

Some Americans from southern states eat black-eyed peas and rice with collard greens. The black-eyed peas are like coins, and the greens are like dollar bills.

A Read the article. Then correct these sentences.

1. In Mandarin, the word "tangerine" sounds like "wealth." (luck)
3. People in Spain eat 12 grapes, one grape for good luck in each hour of the day.
4. Swedish people eat rice pudding with money inside.
5. Koreans eat soup with chocolate cake for strength and health.
6. Some Americans eat black-eyed peas. Black-eyed peas are like dollar bills.

B GROUP WORK Do you eat anything special on New Year's Day for good luck? Do you do anything special? Tell your classmates.
What sports do you play?

1 SNAPSHOT

- Listen and practice.

Sports Seasons in the U.S. and Canada

**In the spring, people...**
- play golf
- play soccer
- play basketball

**In the summer, people...**
- play baseball
- play volleyball
- go swimming

**In the fall, people...**
- play football
- go bike riding
- go hiking

**In the winter, people...**
- play hockey
- go ice-skating
- go snowboarding

What sports are popular in your country? Check (✓) the sports.
Do you like sports? What sports do you play or watch?

2 CONVERSATION I love sports.

- Listen and practice.

Lauren: So, Justin, what do you do in your free time?
Justin: Well, I love sports.
Lauren: Really? What sports do you like?
Justin: My favorites are hockey, baseball, and soccer.
Lauren: Wow, you're a really good athlete!
When do you play all these sports?
Justin: Oh, I don't play these sports.
Lauren: What do you mean?
Justin: I just watch them on TV!
A Complete the conversations with the correct Wh-question words. Then practice with a partner.

1. A: I watch sports on TV every weekend.
   B: Really? What sports do you like to watch?
   A: Soccer. It's my favorite!
   B: Do you usually watch soccer?
   A: On Sunday afternoons.
   B: And do you usually watch it?
   A: At home.
   B: No, at my friend's house. He has a really big TV!

2. A: Do you go bike riding?
   B: Oh, about once a month.
   A: I love to go bike riding. I go every Saturday.
   B: Really? Do you go?
   A: Usually at about one o'clock.
   B: Oh, yeah? Do you usually go with?
   A: My sister. Come with us next time!

B Complete the conversation with Wh-questions. Then compare with a partner.

A: What sports do you like?
B: I like a lot of sports, but I really love volleyball!
A: ?
B: I usually play with my sister and some friends.
A: ?
B: We practice on Saturdays.
A: ?
B: We start at about noon.
A: ?
B: We usually play in our yard, but sometimes we play at the beach.

C PAIR WORK Ask your partner five questions about sports or other activities. Then tell the class.

A: What sports do you like?
B: I don't like sports very much.
A: Oh? What do you like to do in your free time?
LISTENING  What sports do you like?

Listen to the conversations about sports. Complete the chart.

<table>
<thead>
<tr>
<th>Favorite sport</th>
<th>Do they play or watch it?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Play</td>
</tr>
<tr>
<td>1. Casey</td>
<td>☑</td>
</tr>
<tr>
<td>2. John</td>
<td>☐</td>
</tr>
<tr>
<td>3. Sue</td>
<td>☐</td>
</tr>
<tr>
<td>4. Henry</td>
<td>☐</td>
</tr>
</tbody>
</table>

FREE-TIME ACTIVITIES

A Add one question about free-time activities to the chart. Then ask two people the questions. Write their names and complete the chart.

<table>
<thead>
<tr>
<th>Name:</th>
<th>Name:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. What sports do you like?</td>
<td></td>
</tr>
<tr>
<td>2. What sports do you dislike?</td>
<td></td>
</tr>
<tr>
<td>3. What do you do on Sundays?</td>
<td></td>
</tr>
<tr>
<td>4. What do you like to do in the summer?</td>
<td></td>
</tr>
<tr>
<td>5. How often do you play video games?</td>
<td></td>
</tr>
<tr>
<td>6.</td>
<td></td>
</tr>
</tbody>
</table>

A: Jae-hoon, what sports do you like?
B: I like a lot of sports. My favorites are soccer and baseball.

B CLASS ACTIVITY  Tell your classmates about your partners’ free-time activities.

CONVERSATION  I can’t sing.

Listen and practice.

Kayla: Oh, look. There’s a talent contest on Saturday. Let’s enter.
Philip: I can’t enter a talent contest. What can I do?
Kayla: You can sing really well.
Philip: Oh, thanks. . . . Well, you can, too.
Kayla: Oh, no. I can’t sing at all – but I can play the piano.
Philip: So maybe we can enter the contest.
Kayla: Sure. Why not?
Philip: OK. Let’s practice tomorrow!
A Kayla is talking about things she can and can't do. Complete these sentences.

1. I ________ draw.
2. I ________ fix cars.
3. I ________ sing.
4. I ________ ice-skate at all.
5. I ________ play the piano.
6. I ________ act.

B PAIR WORK Ask and answer questions about the pictures in part A.

A: Can Kayla draw?
B: No, she can't.

C GROUP WORK Can your classmates do the things in part A? Ask and answer questions.

"Can you draw, Pedro?"

8 PRONUNCIATION Can and can't

A ♪ Listen and practice. Notice the pronunciation of can and can't.

I can play the piano. I can't sing at all.

B PAIR WORK Your partner reads a sentence for each number. Check (✓) the sentence you hear.

1. I can sing. I can't sing.
2. I can act. I can't act.
3. I can dance. I can't dance.
4. I can swim. I can't swim.

What sports do you play? • 67
LISTENING  I can do that!

Listen to three people talk about their abilities. Check (✓) the things they can do well.

1. Craig
2. Julie
3. Rob

WORD POWER

A  Complete the word map with abilities and talents from the list. Then listen and check.

✓ bake a cake
download a video
do yoga
fix a car
play chess
play the violin
ride a horse
sing English songs
snowboard
tell good jokes
upload photos
write poems

Musical or artistic

Technical or mechanical

Athletic

Other

bake a cake

GROUP WORK  Who can do the things in part A? Make a list of guesses about your classmates.

A: Who can bake a cake?
B: I think Sophie can.
C: Who can download . . .

CLASS ACTIVITY  Go around the room and check your guesses.

A: Sophie, can you bake a cake?
B: Yes, I can.

INTERCHANGE 10  Hidden talents

Learn more about your classmates' hidden talents. Go to Interchange 10 on page 124.
An interview with Shawn Johnson

How often do you think professional athletes practice?

Get a sneak peek inside the life of this U.S. gold medal–winning Olympic gymnast!

Where are you from?
Des Moines, Iowa. I live there now.

Who do you train with?
A lot of people think I have a private coach. But I train with 13 other girls at the gym!

How often do you practice?
Most athletes train about 45 hours a week. But my parents want me to have a “normal life.” I train about 25 hours a week. I usually work out four hours a day during the week, and five to six hours on Saturdays. I don’t practice on Sundays.

What do you eat to stay healthy?
I have to watch my diet to be a healthy gymnast. But I don’t get stressed about it.

What are your favorite foods?
Chicken and steak kebabs, peaches and cream, and corn on the cob.

What do you do when you’re not training?
I love to ride horses and spend time with my friends.

What do you do for good luck?
I always travel with my blankets. But I don’t believe in good-luck charms!

Who are your biggest fans?
My mom, dad, and of course my coach!

A  Read the interview. Then check (√) the correct answers to the questions.

1. Who does Shawn train with?
   a. √ just her coach
   b. other gymnasts

2. How often does she practice?
   a. √ 25 hours a week
   b. 45 hours a week

3. How much does she train on Saturdays?
   a. four hours
   b. √ five to six hours

4. What does she like to do in her free time?
   a. √ eat in restaurants
   b. ride horses and be with friends

5. What does she travel with?
   a. √ a good-luck charm
   b. her blankets

B  GROUP WORK  Do you think athletes have an easy life? Is playing a sport fun, or hard work? Discuss your reasons with your classmates.
Units 9–10 Progress check

**SELF-ASSESSMENT**

How well can you do these things? Check (✓) the boxes.

<table>
<thead>
<tr>
<th>I can . . . .</th>
<th>Very well</th>
<th>OK</th>
<th>A little</th>
</tr>
</thead>
<tbody>
<tr>
<td>Make and respond to suggestions (Ex. 1)</td>
<td>✓</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Talk about food and drink (Ex. 1, 2)</td>
<td></td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>Ask and answer questions about eating habits (Ex. 2)</td>
<td></td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>Understand descriptions of sporting activities (Ex. 3)</td>
<td></td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>Ask and answer questions about likes and dislikes (Ex. 4)</td>
<td></td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>Talk about job abilities (Ex. 5)</td>
<td></td>
<td></td>
<td>✓</td>
</tr>
</tbody>
</table>

**1 CLASS PICNIC**

**GROUP WORK** Plan a class picnic. Choose two main dishes, two salads, two drinks, and two desserts. Then tell the class.

<table>
<thead>
<tr>
<th>Main dishes</th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Salads</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Drinks</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Desserts</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**useful expressions**

- Do we want any . . . ?
- Let's get/make some . . .
- I don't want/like . . .

**2 AT THE MOVIES**

**PAIR WORK** Does your partner ever have these things at the movies? Ask questions and complete the survey.

<table>
<thead>
<tr>
<th>always</th>
<th>usually</th>
<th>sometimes</th>
<th>hardly ever</th>
<th>never</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. popcorn</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. fruit</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. soda</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. candy</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. fish</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. coffee</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

A: Do you have popcorn at the movies?
B: Yes, I always have popcorn.
LISTENING What do you play?

Listen to Jenny ask Ben about sports. Check (✓) Ben’s answers.

1. [ ] I play baseball.
   [ ] I play basketball.
2. [ ] Some friends from school.
   [ ] Some friends from work.
3. [ ] At 6:30 P.M.
   [ ] At 6:30 A.M.
4. [ ] Every day.
   [ ] Every week.
5. [ ] On the weekends.
   [ ] In the afternoons.
6. [ ] At the park.
   [ ] In the yard.

WHAT DO YOU LIKE?

Complete the chart with things you love, like, and don’t like.

<table>
<thead>
<tr>
<th>I love . . .</th>
<th>I like . . .</th>
<th>I don’t like . . .</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sports</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Foods</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Clothes</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

PAIR WORK Find out what your partner loves, likes, and doesn’t like. Then ask more questions with who, where, how often, or when.

A: What sports do you love?
B: I love ice-skating.
A: Who do you usually go ice-skating with?

JOB ABILITIES

GROUP WORK What can these people do well? Make a list. Use the abilities in the box and your own ideas. Then tell the class.

- bake
- cook
- draw
- fix a car
- fix a motorcycle
- paint
- play the piano
- read music

A: A chef can cook very well.
B: A chef can also bake things, like cakes.
C: Also, a chef can . . .

WHAT’S NEXT?

Look at your Self-assessment again. Do you need to review anything?
What are you going to do?

1 MONTHS AND DATES

A Listen and practice the months.

Months

<table>
<thead>
<tr>
<th>January</th>
<th>February</th>
<th>March</th>
<th>April</th>
<th>May</th>
<th>June</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>July</td>
<td>August</td>
<td>September</td>
<td>October</td>
<td>November</td>
<td>December</td>
</tr>
</tbody>
</table>

B Complete the dates. Then listen and practice.

Dates

<table>
<thead>
<tr>
<th>1st</th>
<th>first</th>
<th>11th</th>
<th>eleventh</th>
<th>21st</th>
<th>twenty-first</th>
</tr>
</thead>
<tbody>
<tr>
<td>2nd</td>
<td>second</td>
<td>13th</td>
<td>thirteenth</td>
<td>23rd</td>
<td>twenty-second</td>
</tr>
<tr>
<td>3rd</td>
<td>third</td>
<td>14th</td>
<td>fourteenth</td>
<td>25th</td>
<td>twenty-third</td>
</tr>
<tr>
<td>4th</td>
<td>fourth</td>
<td>15th</td>
<td>fifteenth</td>
<td>27th</td>
<td>twenty-fourth</td>
</tr>
<tr>
<td>5th</td>
<td>fifth</td>
<td>16th</td>
<td>sixteenth</td>
<td>29th</td>
<td>twenty-fifth</td>
</tr>
<tr>
<td>6th</td>
<td>sixth</td>
<td>17th</td>
<td>seventeenth</td>
<td></td>
<td>twenty-sixth</td>
</tr>
<tr>
<td>7th</td>
<td>seventh</td>
<td>18th</td>
<td>eighteenth</td>
<td></td>
<td>twenty-seventh</td>
</tr>
<tr>
<td>8th</td>
<td>eighth</td>
<td>19th</td>
<td>nineteenth</td>
<td></td>
<td>twenty-eighth</td>
</tr>
<tr>
<td>9th</td>
<td>ninth</td>
<td>20th</td>
<td>twentieth</td>
<td></td>
<td>thirtieth</td>
</tr>
</tbody>
</table>

C CLASS ACTIVITY Go around the room. Ask your classmates' birthdays.

A: When's your birthday?
B: It's July twenty-first. When's yours?

2 CONVERSATION Birthday plans

Listen and practice.

Angie: Are you going to do anything exciting this weekend?
Philip: Well, I'm going to celebrate my birthday.
Angie: Oh, happy birthday! When is it, exactly?
Philip: It's August ninth – Sunday.
Angie: So what are your plans?
Philip: I'm going to go to my friend Kayla's house. She's going to cook a special dinner for me.
Angie: Nice! Is she going to bake a cake, too?
Philip: Bake a cake? Oh, I'm not sure.
3 GRAMMAR FOCUS

The future with be going to

Are you going to do anything this weekend? Yes, I am. I'm going to celebrate my birthday.
No, I'm not. I'm going to stay home.

Is Kayla going to cook dinner for you? Yes, she is. She's going to cook a special dinner.
No, she's not. She's going to order takeout.

Are your friends going to be there? Yes, they are. They're going to stop by after dinner.
No, they're not. They're going to be away all weekend.

A What are these people going to do this weekend? Write sentences. Then compare with a partner.

1. They're going to go dancing.

B PAIR WORK Is your partner going to do the things in part A this weekend? Ask and answer questions.

"Are you going to go dancing this weekend?"

4 PRONUNCIATION Reduction of going to

A Listen and practice. Notice the reduction of going to /gənə/.

A: Are you going to have a party? A: Are you going to go to a restaurant?
B: No. I'm going to meet a friend. B: Yes. We're going to go to Nick's Café.

B PAIR WORK Ask your partner about his or her evening plans. Try to reduce going to.

What are you going to do? » 73
5 LISTENING Evening plans

A It's 5:30 P.M. What are these people's evening plans? Write your guesses in the chart.

B Listen to the interview. What are the people really going to do? Complete the chart.

<table>
<thead>
<tr>
<th>Your guess</th>
<th>What they're really going to do</th>
</tr>
</thead>
<tbody>
<tr>
<td>Michelle</td>
<td>Michelle</td>
</tr>
<tr>
<td>Kevin</td>
<td>Kevin</td>
</tr>
<tr>
<td>Robert</td>
<td>Robert</td>
</tr>
<tr>
<td>Jackie</td>
<td>Jackie</td>
</tr>
</tbody>
</table>

Michelle is going to go to the gym.

6 INTERCHANGE 11 Guessing game

Make guesses about your classmates' plans. Go to Interchange 11 on page 125.

7 SNAPSHOT

Listen and practice.

Holidays in the United States

New Year's Day: January 1st
Valentine's Day: February 14th
Independence Day: July 4th
Halloween: October 31st
Thanksgiving: The fourth Thursday in November
Christmas: December 25th

Do you celebrate any of these holidays? What are some holidays in your country? What's your favorite holiday?
CONVERSATION  Have a good Valentine’s Day.

Listen and practice.

Mona: So, Tyler, do you have any plans for Valentine’s Day?
Tyler: I do. I’m going to take my girlfriend out for dinner.
Mona: Oh, really? Where are you going to eat?
Tyler: At Laguna’s. It’s her favorite restaurant.
Mona: How fancy! She’s going to like that!
Tyler: How about you? What are you going to do?
Mona: Well, I’m not going to go to a restaurant. I’m going to go to a dance.
Tyler: Sounds like fun. Well, have a good Valentine’s Day.

GRAMMAR FOCUS

Wh-questions with be going to

What are you going to do for Valentine’s Day?

How is Mona going to get to the dance?

Where are Tyler and his girlfriend going to eat?

I’m going to go to a dance.
I’m not going to go to a restaurant.
She’s going to drive.
She’s not going to take the bus.
They’re going to eat at Laguna’s.
They’re not going to eat at Nick’s Café.

A Complete these conversations with the correct form of be going to.
Then practice with a partner.

1. A: Where are you going to spend your (spend) summer vacation?
   B: My parents and I are going to visit my grandparents.

2. A: Who is going to invite you to Thanksgiving dinner?
   B: My brother is going to invite me.

3. A: What are you going to do for Halloween?
   B: I don’t know. I’m not going to do anything special.

4. A: How are your parents going to celebrate New Year’s Eve?
   B: They are going to go to their neighbor’s party.

5. A: What are you going to do for your sister’s birthday?
   B: Her boyfriend is going to take her out to dinner.

B GROUP WORK  Ask your classmates about their plans.
Use the time expressions in the box.

A: What are you going to do tonight?
B: I’m going to go to a party.
C: Oh, really? Who’s going to be there?
B: Well, Lara and Rosa are going to come. But Jeff isn’t going to be there.

What are you going to do?  •  75
WORD POWER  Ways to celebrate

A  Listen and practice.

- decorate
- eat special food
- go to a parade
- give gifts
- watch fireworks
- play music
- go on a picnic
- wear special clothes

B  PAIR WORK  Are you going to celebrate a special day this year? Are you (or is someone you know) going to do any of the things in part A?

A: I'm going to go to a wedding next month. I'm going to wear special clothes.
B: Is it a traditional wedding?

HOLIDAYS AND FESTIVALS

A  PAIR WORK  Choose any holiday or festival. Then ask and answer these questions.

What is the holiday or festival?
When is it?
What are you going to do?
Where are you going to go?
Who's going to be there?
When are you going to go?
How are you going to get there?

A: What is the holiday or festival?
B: It's Cinco de Mayo.
A: When is it?
B: It's on May fifth.
A: What are you going to do?
B: I'm going to go to a parade.

B  CLASS ACTIVITY  Tell the class about your partner's plans.
What are you going to do on your birthday?

Scan the article. How old is each person going to be?

**Elena Buenaventura**

*Madrid*

“Tomorrow is my eleventh birthday. I’m going to go out with some friends. To wish me a happy birthday, they’re going to pull on my ear 21 times – once for each year. It’s an old custom. Some people pull on the ear just once, but my friends are very traditional!”

**Ka-me Shi**

*Taipei*

“Tomorrow is my sixteenth birthday. It’s a special birthday, so we’re going to have a family ceremony. I’m probably going to get some money in ‘lucky’ envelopes from my relatives. My mother is going to cook noodles – noodles are for a long life.”

**Mr. and Mrs. Aoki**

*Kyoto*

“My husband is going to be 60 tomorrow. In Japan, the sixtieth birthday is called kanreki – it’s the beginning of a new life. The color red represents a new life, so children often give something red as a present. What are our children going to give him? A red hat and vest!”

**Philippe Joly**

*Paris*

“I’m going to be 30 next week, so I’m going to invite three very good friends out to dinner. In France, when you have a birthday, you often invite people out. In some countries, I know it’s the opposite – people take you out.”

---

**A** Read the article. Then correct these sentences.

1. To celebrate her birthday, Elena is going to pull on her friends’ ears.
2. Ka-me is going to cook some noodles on her birthday.
3. On his birthday, Mr. Aoki is going to buy something red.
4. Philippe’s friends are going to take him out to dinner on his birthday.

**B** **GROUP WORK** How do people usually celebrate birthdays in your country? Do you have plans for your next birthday? How about the birthday of a friend or a family member? What are you going to do? Tell your classmates.
B PAIR WORK Complete these sentences.

I have one ... I have two ... I have ten ...

A: I have one head, one nose, one mouth, one ...
B: And I have two eyes, two ears, two elbows, two ...
2 CONVERSATION I don’t feel well.

Listen and practice.

Steve: Hi, Kyle. How’s it going?
Kyle: Oh, hi, Steve. Not so well, actually.
I don’t feel well.
Steve: What’s the matter? Hey, you don’t look so good.
Kyle: I have a stomachache.
Steve: That’s too bad. Do you have the flu?
Kyle: No, I just feel really sick.
Steve: Well, do you want anything? A glass of soda?
Kyle: No, but thanks anyway.
Steve: Well, I’m going to have some pizza.
Is that OK?

3 GRAMMAR FOCUS

Have + noun; feel + adjective

What’s the matter?
What’s wrong?
I have a headache.
I have a backache.
I have the flu.

How are you?
How do you feel?
I feel sick.
I feel better.
I don’t feel well.

Negative adjectives
horrible
awful
terrible
miserable

Positive adjectives
fine
great
terrific
fantastic

A Listen and practice. “He has a backache.”

A cold
a cough
a fever
the flu
dry eyes
a sore throat

B CLASS ACTIVITY Imagine you don’t feel well today.
Go around the class. Find out what’s wrong with your classmates.

A: How are you today, Jun?
B: I feel terrible. I have a stomachache.
A: I’m sorry to hear that.
B: How do you feel?

useful expressions
That’s good.
I’m glad to hear that.
That’s too bad.
I’m sorry to hear that.

What’s the matter? - 79
LISTENING  What's wrong?

A Where do these people hurt? Guess. Write down the parts of the body.


B Listen to the conversations. Check your guesses.

SNAPSHOT

Listen and practice.

Common Medications

What medications do you have at home? What are these medications for?
CONVERSATION  Don't work too hard.

Listen and practice.

Dr. Young: Hello, Ms. West. How are you today?
Ms. West: Not so good.
Dr. Young: What's wrong, exactly?
Ms. West: I'm exhausted!
Dr. Young: Hmm. Why are you so tired?
Ms. West: I don't know. I just can't sleep at night.
Dr. Young: OK. Let's take a look at you.

A few minutes later

Dr. Young: I'm going to give you some pills.
         Take one pill every evening after dinner.
Ms. West: OK.
Dr. Young: And don't drink coffee, tea, or soda.
Ms. West: Anything else?
Dr. Young: Yes. Don't work too hard.
Ms. West: All right. Thanks, Dr. Young.

LISTENING  Let's take a look.

Listen to Dr. Young talk to four other patients. What does she give them? Check (✓) the correct medications.

<table>
<thead>
<tr>
<th>Cough drops</th>
<th>Aspirin</th>
<th>Cold pills</th>
<th>Eyedrops</th>
<th>Nasal spray</th>
<th>Muscle cream</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Chuck</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Pam</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Joey</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Sandra</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

PRONUNCIATION  Sentence intonation

A Listen and practice. Notice the intonation in these sentences.

Take some aspirin.

Don't drink coffee.

Try these eyedrops.

Don't work too hard.

Use some muscle cream.

Don't exercise this week.

B PAIR WORK  Practice the conversation in Exercise 6 again.
Pay attention to the sentence intonation.
9 **GRAMMAR FOCUS**

**Imperatives**

Get some rest.  
Drink lots of juice.  
Take one pill every evening.

Don't stay up late.  
Don't drink soda.  
Don't work too hard.

Complete these sentences. Use the correct forms of the words in the box.

✓ call  stay  not go  not drink  
see  take  ✓ not worry  not eat

1. ........................................... a dentist.  
2. ........................................... in bed.  
3. ........................................... two aspirin.  
4. ........................................... too much.  
5. ........................................... a doctor.  
6. ........................................... coffee.  
7. ........................................... any candy.  
8. ........................................... to school.

10 **GOOD ADVICE?**

A Write two pieces of advice for each problem.

- My feet hurt.  
- I have a sore wrist.  
- I have the flu.  
- I can't sleep at night.

1. ...........................................  
2. ...........................................  
3. ...........................................  
4. ...........................................

B **GROUP WORK**  Act out the problems from part A. Your classmates give advice.

A: I feel awful!  
B: What's the matter?  
A: My feet hurt.  
B: I have an idea. Take a hot bath. And don't...  
C: Here's another idea...

11 **INTERCHANGE 12  Helpful advice**

Give advice for some common problems. Go to Interchange 12 on page 126.
10 Simple Ways to Improve Your Health

What are some ways to improve your health? Don’t look at the article.

Believe it or not, you can greatly improve your health in 10 very simple ways.

1. Eat breakfast.
   Breakfast gives you energy for the morning.

2. Go for a walk.
   Walking is good exercise, and exercise is necessary for good health.

3. Floss your teeth.
   Don't just brush them. Flossing keeps your gums healthy.

4. Drink eight glasses of water every day.
   Water helps your body in many ways.

5. Stretch for five minutes.
   Stretching is important for your muscles.

   Your bones need it. Dairy foods like yogurt, milk, and cheese have calcium.

7. Do something to challenge your brain.
   For example, do a crossword puzzle or read a new book.

8. Take a "time-out" — a break of about 20 minutes.
   Do something different. For example, get up and walk. Or sit down and listen to music.

9. Wear a seat belt. Every year, seat belts save thousands of lives.

10. Protect your skin.
    Use lots of moisturizer and sunscreen.

Source: Cooking Light® Magazine

A  Read the article. Then complete the sentences.

1. To get exercise, go for a walk
2. To help your bones,
3. To help your muscles,
4. To keep your gums healthy,
5. To have energy for the morning,
6. To challenge your brain,

B  GROUP WORK  What things in the article do you do regularly?
What else do you do for your health? Tell your classmates.
Units 11–12 Progress check

**SELF-ASSESSMENT**

How well can you do these things? Check (✓) the boxes.

<table>
<thead>
<tr>
<th>I can ....</th>
<th>Very well</th>
<th>OK</th>
<th>A little</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ask and answer questions about future plans (Ex. 1, 2)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Use future time expressions (Ex. 2)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Understand conversations about problems (Ex. 3)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Talk about problems (Ex. 4)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ask how people are and give advice (Ex. 4)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**1 HOLIDAY SURVEY**

**A** Complete the questions with names of different holidays.

<table>
<thead>
<tr>
<th>Are you going to . . . ?</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>eat special food on</td>
<td></td>
</tr>
<tr>
<td>give gifts on</td>
<td></td>
</tr>
<tr>
<td>have a party on</td>
<td></td>
</tr>
<tr>
<td>play music on</td>
<td></td>
</tr>
<tr>
<td>wear special clothes on</td>
<td></td>
</tr>
</tbody>
</table>

**B CLASS ACTIVITY** Are your classmates going to do the things in part A? Go around the class and find out. Try to write a different person’s name on each line.

**2 PLANS, PLANS, PLANS**

Complete these questions with different time expressions. Then ask a partner the questions.

1. How are you going to get home         ?
2. What time are you going to go to bed  ?
3. Who’s going to be here               ?
4. Where are you going to go            ?
5. What are you going to do             ?
6. Who are you going to eat dinner with ?
LISTENING  What's the matter?

Listen to six conversations. Number the pictures from 1 to 6.

- This person needs some ketchup.
- This person has a backache.
- This person can't dance very well.
- This person feels sad.
- This person is going to ride a horse.
- This person has the flu.

THAT'S GREAT ADVICE!

A Write a problem on a piece of paper. Then write advice for the problem on a different piece of paper.

- My ankle hurts.
- Get some muscle cream.

B CLASS ACTIVITY  Put the papers with problems and the papers with advice in two different boxes. Then take a new paper from each box. Go around the class and find the right advice for your problem.

A: I feel terrible.
B: What's the matter?
A: My ankle hurts.
B: I can help. Get some eyedrops.
A: That's terrible advice!

A: I feel awful.
B: Why? What's wrong?
A: My ankle hurts.
B: I know! Get some muscle cream.
A: That's great advice. Thanks!

WHAT'S NEXT?

Look at your Self-assessment again. Do you need to review anything?
13 You can't miss it.

WORD POWER Places and things

A Where can you get these things? Match the things with the places. Then listen and practice. "You can buy aspirin at a drugstore."

1. aspirin
2. bread
3. a dictionary
4. gasoline
5. a sandwich
6. stamps
7. a suit
8. traveler's checks

b. a drugstore
a. a post office
c. a gas station
d. a department store
e. a bank
f. a bookstore
g. a coffee shop
h. a supermarket

B PAIR WORK What else can you get or do in the places in part A?

A: You can get a magazine at a bookstore.
B: And you can send a package at the post office.
LISTENING  I need a new swimsuit.

A  Listen to the Anderson family's conversations. What do they need? Where are they going to get the things? Complete the chart.

<table>
<thead>
<tr>
<th>What</th>
<th>Where</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Jean</td>
<td>a swimsuit</td>
</tr>
<tr>
<td>2. Mom</td>
<td></td>
</tr>
<tr>
<td>3. Dad</td>
<td></td>
</tr>
<tr>
<td>4. Mike</td>
<td></td>
</tr>
</tbody>
</table>

B  PAIR WORK  What do you need? Where are you going to get it? Tell your partner.

“I need a snack, so I'm going to go to a coffee shop....”

CONVERSATION  It's an emergency!

Listen and practice.

Man: Excuse me. Can you help me? Is there a public restroom around here?
Woman: A public restroom? Hmm. I'm sorry. I don't think so.
Man: Oh, no. My son needs a restroom - now.
    It's an emergency!
Woman: Oh, dear. Well, there's a restroom in the department store on Main Street.
Man: Where on Main Street?
Woman: It's on the corner of Main and First Avenue.
Man: On the corner of Main and First?
Woman: Yes, it's across from the park. You can't miss it.
Man: Thanks a lot.

PRONUNCIATION  Compound nouns

A  Listen and practice. Notice the stress in these compound nouns.

- post office
- gas station
- restroom
- coffee shop
- drugstore
- bookstore
- supermarket
- department store

B  PAIR WORK  Practice these sentences. Pay attention to the stress in the compound nouns.

There's a restroom in the drugstore.
There's a bookstore in the department store.

There isn't a post office in the supermarket.
There isn't a coffee shop in the gas station.
A Look at the map and complete the sentences. Then compare with a partner.

1. The coffee shop is on Second Avenue. It's the shoe store.
2. The movie theater is Park and Main. It's the park.
3. The gas station is the parking lot. It's First and Center.
4. The post office is Center and Second. It's the hospital.
5. The bank is the restaurant and the department store. It's Main Street.

B PAIR WORK Where are these places on the map? Ask and answer questions.

the park the drugstore the bookstore the hospital the shoe store

A: Where is the park?
B: It's between Park and First, across from the department store.
LISTENING Where is it?

Look at the map in Exercise 5. Listen to four conversations. Where are the people going?

1. ........................................ 2. ........................................ 3. ........................................ 4. ........................................

SNAPSHOT

Listen and practice.

Top Tourist Attractions: New York City

Grand Central Terminal
Central Park
The Empire State Building
Times Square
Rockefeller Center
The Statue of Liberty

What do you know about these places? What makes them popular? What are some popular tourist attractions in your country?

CONVERSATION Is it far from here?

Listen and practice.

Tourist: Excuse me, ma'am. Can you help me?
How do I get to St. Patrick's Cathedral?
Woman: Just walk up Fifth Avenue to 50th Street.
St. Patrick's is on the right.
Tourist: Is it near Rockefeller Center?
Woman: Yes, it's right across from Rockefeller Center.
Tourist: Thank you. And where is the Empire
State Building? Is it far from here?
Woman: It's right behind you. Just turn around and
look up!

You can't miss it. • 89
A PAIR WORK Imagine you are tourists at Grand Central Terminal. Ask for directions. Follow the arrows.

A: Excuse me. How do I get to the Empire State Building?
B: Walk up 42nd Street. Turn left on ...

B PAIR WORK Ask for directions to places near your school.

A: How do I get to the train station?
B: Walk ...
Edinburgh’s Royal Mile

1. Start your walking tour at Edinburgh Castle. Climb up 187 steps to the top of Castle Hill for a great view. Then take a tour of the castle.

2. Walk down the Royal Mile three blocks to St. Giles Cathedral. Go inside and look at the colorful windows.

3. Take a break at Spoon Café. Go down the Royal Mile and turn right on South Bridge. The restaurant is on the left.

4. You’re almost at the Museum of Childhood, on the right on the Royal Mile. There’s a great collection of toys, dolls, and games here.

5. Continue down the Royal Mile. Stop at the Museum of Edinburgh to learn about the history of Scotland’s capital.

6. End your walking tour in Holyrood Park, right behind the museum.

A Read the tourist information. Where can you …?

1. rest and eat lunch
2. learn about Edinburgh’s history
3. take a tour
4. see beautiful windows
5. see old games

B PAIR WORK Think of places in your city or town. Plan a walking tour of your town.
1 SNAPSHOTS

Listen and practice.

Top Eight Things People Hate to Do

1. stand in line
2. do laundry
3. travel to work
4. go to meetings
5. exercise
6. work in the yard
7. clean the house
8. open the mail

Do you hate to do these things? What other things do you hate to do? Why?

2 CONVERSATION I didn’t study!

Listen and practice.

Jason: Hi, Amy. Did you have a good weekend?
Amy: Well, I had a busy weekend, so I'm a little tired today.
Jason: Really? Why?
Amy: Well, on Saturday, I exercised in the morning. Then my roommate and I cleaned, did laundry, and shopped. And then I visited my parents.
Jason: So what did you do on Sunday?
Amy: I studied for the test all day.
Jason: Oh, no! Do we have a test today? I didn’t study! I just watched TV all weekend!
3 GRAMMAR FOCUS

Simple past statements: regular verbs

| I studied | on Sunday. |
| You watched TV. |
| She stayed home. |
| We shopped for groceries. |
| They exercised on Saturday. |

| I didn't study | on Saturday. |
| You didn't watch | a movie. |
| She didn't stay out. |
| We didn't shop for clothes. |
| They didn't exercise on Sunday. |

| Spelling |
| stay → stayed |
| watch → watched |
| exercise → exercised |
| study → studied |
| shop → shopped |

A Tim is talking about his weekend. Complete the sentences. Then compare with a partner.

On Friday night, I ....waited... (wait) for a phone call, but my girlfriend ....didn't call... (not call). I just .......... (stay) home and .......... (watch) TV.

On Saturday, I .......... (visit) my friend Frank. We .......... (talk) and .......... (listen) to music. In the evening, he .......... (invite) some friends over, and we .......... (cook) a great meal. I .......... (not work) very hard on Sunday. I .......... (not study) at all. I just .......... (walk) to the mall and .......... (shop).

B Complete the sentences. Use your own information. Then compare with a partner.

1. Yesterday, I .......... (watch) TV.
2. Last night, I .......... (stay) home.
3. Last week, I .......... (clean) the house.
4. Last month, I .......... (shop) for clothes.
5. Last year, I .......... (visit) a different country.

4 PRONUNCIATION Simple past -ed endings

A Listen and practice. Notice the pronunciation of -ed.

<table>
<thead>
<tr>
<th>/t/</th>
<th>/d/</th>
<th>/Id/</th>
</tr>
</thead>
<tbody>
<tr>
<td>worked</td>
<td>cleaned</td>
<td>invited</td>
</tr>
<tr>
<td>watched</td>
<td>stayed</td>
<td>visited</td>
</tr>
</tbody>
</table>

B Listen and write these verbs under the correct sounds.

cooked exercised listened needed shopped waited
5 GRAMMAR FOCUS

Simple past statements: irregular verbs

I did my homework.  You got up at noon.  He went to the museum.
I didn’t do laundry.  You didn’t get up at 10:00.  He didn’t go to the library.

We met our classmates.  We didn’t meet our teacher.
You came home late.  You didn’t come home early.
They had a picnic.  They didn’t have a party.

A Complete the chart. Then listen and check.

<table>
<thead>
<tr>
<th>Present</th>
<th>Past</th>
<th>Present</th>
<th>Past</th>
<th>Present</th>
<th>Past</th>
</tr>
</thead>
<tbody>
<tr>
<td>buy</td>
<td>bought</td>
<td>made</td>
<td>saw</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ate</td>
<td></td>
<td>read</td>
<td>sat</td>
<td></td>
<td></td>
</tr>
<tr>
<td>felt</td>
<td></td>
<td>rode</td>
<td>took</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

B PAIR WORK Did you do the things in the pictures yesterday? Tell your partner.

"Yesterday, I did my homework. And I did laundry. . . ."

6 LAST WEEKEND

A Write five things you did and five things you didn’t do last weekend.

B GROUP WORK Tell your classmates about your weekend.

A: I saw a movie last weekend.
B: I didn’t see a movie. But I watched TV.
C: I watched TV, too! I saw . . .
CONVERSATION  Did you like it?

Laura: So, did you go anywhere last summer, Erica?
Erica: Yes, I did. My sister and I went to Arizona.
       We saw the Grand Canyon.
Laura: Really? Did you like it?
Erica: Oh, yes. We loved it!
Laura: Did you go hiking?
Erica: No, we didn't. Actually, we rode horses.
       And one day we went white-water rafting
       on the Colorado River!
Laura: Wow! Did you have fun?
Erica: Yes, I did. But my sister didn't like the
       rafting very much.

GRAMMAR FOCUS

Simple past yes/no questions

Did you have a good summer?
   Yes, I did. I had a great summer.
Did you ride a bicycle?
   No, I didn't. I rode a horse.
Did Erica like her vacation?
   Yes, she did. She liked it a lot.
Did Erica and her sister go to Colorado?
   No, they didn't. They went to Arizona.

A  Complete the conversations. Then practice with a partner.

1. A: Did you have (have) a good summer?
   B: Yes, I (go) to the beach a lot.

2. A: Did you (go) anywhere last summer?
   B: No, I (stay) here. I (get) a part-time job, so I (make) some extra money.

3. A: Did you (take) any classes last summer?
   B: Yes, I (play) tennis every day!

4. A: Did you (speak) English last summer?
   B: No, I (read) English books and I (watch) English movies.

B  PAIR WORK  Ask the questions from part A.
   Answer with your own information.

A: Did you have a good summer?
   B: Yes, I did. I went swimming every day.
LISTENING  I didn’t go anywhere.

Listen to Andy, Gail, Patrick, and Fran. What did they do last summer? Check (✓) the correct answers.

1. Andy  □ stayed home  □ visited his brother  □ went to the beach
   2. Gail  □ saw movies  □ read books  □ watched TV
   3. Patrick □ went bike riding  □ went swimming  □ played tennis
   4. Fran  □ worked in the yard  □ got a job  □ painted the house

WORD POWER  Summer activities

A  ● Find two words from the list that go with each verb in the chart. Then listen and check.

- camping old friends
- a class a picnic
- fun softball
- ✓ a job swimming
- ✓ a new bike a trip
- new people volleyball

B  PAIR WORK  Check (✓) six things to ask your partner. Then ask and answer questions.

Did you . . . last summer?

- play any sports
- buy anything interesting
- eat any new foods
- meet any interesting people
- go anywhere interesting
- get a job

play any games
read any books
see any movies
take any trips
take any classes
have fun

A: Did you play any sports last summer?
B: Yes, I did. My friends and I played basketball a lot. We . . .

C  CLASS ACTIVITY  Tell the class about your partner’s summer.

“Last summer, Maria went camping with her friend Lucia. They had a lot of fun.”

INTERCHANGE 14  Past and present

Are you different now from when you were a child? Go to Interchange 14 on page 129.
Did you have a good weekend?

Scan the chat room posts. Who had a terrible weekend? Who enjoyed the weekend? Who learned a lot? Who had a busy weekend?

Karen 12:45
I had a great weekend. I went to my best friend Mariela's wedding. She got married in her parents' garden. She wore a fantastic dress! Her parents served a nice meal after the ceremony. I'm really happy for her. And her new husband is really nice!

Pete 1:19
I didn't go outside all weekend. I had so much work to do! On Saturday, I studied all day. On Sunday, I did the dishes, cleaned my apartment, and did laundry. Sunday night, I watched a DVD for my history class. My weekend wasn't relaxing at all!

Lacey 2:02
I had an interesting weekend. I went camping for the first time. My friends and I drove to the campsite on Saturday. First, we put up the tent. Then we built a fire, cooked dinner, and told stories. On Sunday, we went fishing. I didn't really like camping, but I learned a lot.

Jonathan 4:57
I went to a rock concert with some friends. I had an awful time! It took three hours to drive there. I didn't like the band at all. Then on our way home, the car broke down! My parents came and got us. I finally got home at six in the morning. I'm so tired!

A Read the chat room posts. Then correct these sentences.

2. After the wedding, everyone went out to eat.
3. Pete studied all day on Sunday.
4. He watched TV Sunday night.
5. Lacey went camping for the third time.
6. Lacey liked camping a lot.
7. Jonathan went to a rock concert with his parents.
8. It took three hours to get home after the concert.

B GROUP WORK Do you have a story about an interesting weekend? Write four sentences about it. Then tell your classmates.
Units 13-14 Progress check

SELF-ASSESSMENT

How well can you do these things? Check (√) the boxes.

<table>
<thead>
<tr>
<th>I can . . .</th>
<th>Very well</th>
<th>OK</th>
<th>A little</th>
</tr>
</thead>
<tbody>
<tr>
<td>Understand conversations about where to get things in a town (Ex. 1)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ask and answer questions about where places are (Ex. 2)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ask for and give directions (Ex. 2)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Talk about past activities (Ex. 3, 4)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ask and answer questions about past activities (Ex. 4)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1 LISTENING  What are you looking for?

Listen to the conversations. What do the people need? Where can they get or find it? Complete the chart.

<table>
<thead>
<tr>
<th>What</th>
<th>Where</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td></td>
</tr>
</tbody>
</table>

2 WHERE IS THE . . . ?

A PAIR WORK  Are these places near your school? Where are they?
Ask and answer questions.

bank  coffee shop  hospital  post office
bookstore  department store  park  supermarket

A: Where is the bank?
B: It's on Second Avenue. It's across from the Korean restaurant.

B PAIR WORK  Give directions from your school to the places in part A.
Your partner guesses the place.

A: Go out of the school and turn left. Walk for about three minutes. It's on the right, next to the drugstore.
B: It's the coffee shop.
A: That's right!
MY LAST VACATION

A Write four statements about your last vacation. Two are true and two are false.

- I ate at an expensive restaurant.
- It rained all day, every day.
- I didn't go to a museum.
- I read two books.

B PAIR WORK Read your statements. Your partner says "True" or "False." Who has more correct guesses?

A: On my last vacation, I ate at an expensive restaurant.
B: False.
A: That's right. It's false. OR Sorry. It's true.

LAST WEEKEND

A Check (✓) the things you did last weekend. Then add two more things you did.

- uploaded photos
- rode my bicycle
- cleaned the house
- played sports
- went shopping
- went to a supermarket
- met friends
- studied
- ate in a restaurant
- did laundry
- went dancing
- played video games
- talked on the phone
- saw a movie

B PAIR WORK Ask your partner about his or her weekend.

A: Did you upload photos last weekend, Keiko?
B: Yes, I did. I uploaded photos of my friends.
   Did you upload photos?
A: No, I didn't. . . .

C GROUP WORK Join another pair. Tell them about your partner's weekend.

"Keiko uploaded photos of her friends."

WHAT'S NEXT?

Look at your Self-assessment again. Do you need to review anything?
Where did you grow up?

1 SNAPSHOPT

Listen and practice.

Where Were These People Born?

1. 2. 3. 4. 5.

a. the U.S. b. Colombia c. France d. the U.K. e. Japan

Takashi Murakami, artist Shakira, singer Christian Bale, actor Marion Cotillard, actress Jon Stewart, TV host

Match the people with the countries. Then check your answers at the bottom of the Snapshot. What famous people were born in your country? What do they do?

2 CONVERSATION I was born in South Korea.

Listen and practice.

Chuck: Where were you born, Melissa?
Melissa: I was born in South Korea.
Chuck: Oh! So you weren’t born in the U.S.
Melissa: No, I came here in 2005.
Chuck: Hmm. You were pretty young.
Melissa: Yeah, I was only seventeen.
Chuck: Did you go to college right away?
Melissa: No, my English wasn’t very good, so I took English classes for two years first.
Chuck: Well, your English is really good now.
Melissa: Thanks. Your English is pretty good, too.
Chuck: I hope so! I was born here.
3 GRAMMAR FOCUS

Past of be

I was born here.
You were pretty young.
She was seventeen.
We were at the hair salon.
They were born in Chile.
I wasn't born in the U.K.
You weren't very old.
She wasn't in college.
We weren't at the café.
They weren't born in Peru.

A wasn't = wasn't
weren't = were not

A Melissa is talking about her family. Choose the correct verb forms. Then compare with a partner.

My family and I were all born in South Korea – we were born in the U.S. I was born in the city of Incheon, and my brother was born there, too. My parents weren't born in Incheon. They were born in the capital, Seoul. In South Korea, my father was a businessman and my mother was a teacher.

B PAIR WORK Look at the picture below. Ask and answer these questions.

1. Was Adam on time for class yesterday?
2. Was it English class?
3. Was it a sunny day?
4. Was it 10:00?
5. Was Mrs. Carter very angry?
6. Were Cindy and Mark late to class?
7. Were they at the board?
8. Were the windows open?

A: Was Adam on time for class yesterday?
B: No, he wasn't. He was late. Was it English class?
4 PRONUNCIATION Negative contractions

A Listen and practice.

<table>
<thead>
<tr>
<th>one syllable</th>
<th>two syllables</th>
</tr>
</thead>
<tbody>
<tr>
<td>aren't</td>
<td>don't</td>
</tr>
<tr>
<td>isn't</td>
<td>doesn't</td>
</tr>
<tr>
<td>weren't</td>
<td>can't</td>
</tr>
<tr>
<td>wasn't</td>
<td>didn't</td>
</tr>
</tbody>
</table>

B Listen and practice.

He didn't eat dinner because he wasn't hungry. I don't like coffee, and she doesn't like tea. This isn't my swimsuit. I can't swim. They weren't here yesterday, and they aren't here today.

C Write four sentences with negative contractions. Then read them to a partner.

I didn't go because my friends weren't there.

5 CONVERSATION I grew up in Texas.

Listen and practice.

Melissa: So, Chuck, where did you grow up?
Chuck: I grew up in Texas.
Melissa: Were you born there?
Chuck: Yeah. I was born in Dallas.
Melissa: And when did you come to Los Angeles?
Melissa: How old were you then?
Chuck: I was eighteen. I went to college here.
Melissa: Oh. What was your major?
Chuck: Drama. I was an actor for five years after college.
Melissa: Really? Why did you become a hairstylist?
Chuck: Because I needed the money. And I love it. So, what do you think?
Melissa: Well, uh ...
6 GRAMMAR FOCUS

Wh-questions with did, was, and were

Where did you grow up?
What did your father do there?
When did you come to Los Angeles?
Why did you become a hairstylist?
Where were you born?
When were you born?
How old were you in 2000?
What was your major in college?

I grew up in Texas.
He worked in a bank.
I came to Los Angeles in 2000.
Because I needed the money.
I was born in Dallas.
I was born in 1982.
I was eighteen.
Drama. I was an actor for five years.

A Match the questions with the answers. Then compare with a partner.

1. Where were you born? .......... a. Her name was Yumiko.
2. Where did you grow up? .......... b. She was really friendly.
3. How was your first day of school? .......... c. I wanted to improve my English.
4. Who was your first friend in school? .......... d. I grew up in Tokyo.
5. What was he/she like? .......... e. In Hiroshima, Japan.
6. Why did you take this class? .......... f. It was a little scary.

B PAIR WORK Ask and answer the questions in part A. Use your own information.

C GROUP WORK Ask the questions. Use a year in your answers.

1. When were you born?
2. When was your father born?
3. When was your mother born?
4. When did you turn 13?
5. When did you start high school?
6. When did you begin to study English?

7 LISTENING When was she born?

A Listen. When were these people born? Complete the first column of the chart.

<table>
<thead>
<tr>
<th>When were you born?</th>
<th>Where did you grow up?</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Jill</td>
<td></td>
</tr>
<tr>
<td>2. Roger</td>
<td></td>
</tr>
<tr>
<td>3. Bianca</td>
<td></td>
</tr>
<tr>
<td>4. Ahmed</td>
<td></td>
</tr>
</tbody>
</table>

B Listen again. Where did these people grow up? Complete the second column of the chart.
8 WORD POWER

A Complete the word map with words from the list. Then listen and check.

✓ cafeteria
  classroom
  college
  computer lab
  elementary school
  high school
  history
  junior high school
  library
  math
  physical education
  science

B PAIR WORK Find out about your partner's elementary, junior high, or high school days. Ask these questions. Then tell the class.

What classes did you take? Who was your favorite teacher? Why?
What was your favorite class? Why? Where did you spend your free time? Why?
What classes didn’t you like? Why not? What was a typical day of school like?
Who was your best friend? What didn’t you like about school?

"In elementary school, Dan spent his free time in the library because he liked to read..."

9 WHAT DO YOU REMEMBER?

A GROUP WORK How often does this English class meet? What do you remember from your last class? Ask and answer these questions.

1. Who was in class? Who wasn’t there?
2. Were you early, late, or on time?
3. Where did you sit?
4. What did you talk about?
5. What did you learn about your classmates?
6. What words did you learn?
7. Did you have any homework?
8. What did you do after class?

B CLASS ACTIVITY What does your group remember? Tell the class.

10 INTERCHANGE 15 Life events

Make a time line of your life. Go to Interchange 15 on page 130.
Turning Pain to Gain

Seven years ago, Mackenzie Bearup hurt her knee. She was just ten years old. A week later, the pain was still there. The pain didn't stop. Then she found out about a disease called RSD. This disease tells the brain her knee is still injured, even though it isn't. There is no cure for the pain. Her knee feels terrible all the time.

Sometimes, Mackenzie felt so awful that she stayed in bed for months. It was very difficult to walk. Her doctors tried everything: medicine, exercise, and other treatments. Nothing worked... except books.

Mackenzie read lots of books. The books helped her stop thinking about the pain. And she decided to help other children forget their pain, too.

She found out about a treatment center for children nearby. The center had a new library, but no books. She asked all her friends and her parents' friends to give books. Then she put ads in newspapers and made a website.

Mackenzie's goal was to give 300 books to the library. But she soon had 3,000 books, and more were on the way! Today, that number is more than 40,000. She started an organization. Sheltering Books now helps children in many states in the U.S. Mackenzie's knee still hurts all the time. But she feels better because she's helping other kids with their pain.

A Read the article. Then write a question for each answer.

1. When did Mackenzie hurt her knee? Seven years ago.
2. She felt terrible.
3. Medicine, exercise, and other treatments.
4. They helped her forget her pain.
5. She asked her family and friends.
6. To give 300 books.

B Number these events in Mackenzie's life from 1 (first) to 7 (last).

a. She made a website.
   e. She discovered books helped her pain.

b. She found out about RSD.
   f. She asked her friends for books.

c. She hurt her knee.
   g. She tried lots of different treatments.

d. She started an organization.

C GROUP WORK Why do you think books help people with pain? Can you think of other things that could help? Tell your classmates.
Can she call you later?

1 CONVERSATION  She’s in a meeting.

Listen and practice.

Receptionist: Good morning. Digital Media.
Tony: Hello. Can I speak to Kathy Wilson, please?
Receptionist: I’m sorry, but she’s in a meeting right now.
Tony: Oh.
Receptionist: Can I take a message?
Tony: Yes, thanks. This is her friend Tony.
Please ask her to call me at home.
Receptionist: Does she have your number?
Tony: Yes, she does.
Receptionist: OK. I’ll give her your message.
Tony: Thank you so much.

2 WORD POWER  Prepositional phrases

Listen and practice.

at home  at the mall  in bed  in the shower  on vacation
at work  at the library  in class  in the hospital  on a trip
at school  at the beach  in Mexico  in a meeting  on his/her break

B PAIR WORK  Make a list of five friends and family members.
Give it to your partner. Where are these people right now?
Ask and answer questions.

A: Where’s your brother right now?
B: He’s on vacation. He’s in Thailand.
LISTENING  I was in the shower.

A  Listen to Brian return three phone calls. Where was he? Complete the sentences.

1. He was ________ in the shower.
2. He was ________
3. He was ________

B  Listen again. What did the callers ask? Correct the questions.

1. Donna: “Can you please call?”
2. Jun: “Can I see your notes from class today?”
3. Ruth: “Can you study on Saturday night?”

GRAMMAR FOCUS

Subject and object pronouns

<table>
<thead>
<tr>
<th>Subjects</th>
<th>Objects</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>me</td>
</tr>
<tr>
<td>You</td>
<td>you</td>
</tr>
<tr>
<td>He</td>
<td>him</td>
</tr>
<tr>
<td>She</td>
<td>her</td>
</tr>
<tr>
<td>We</td>
<td>us</td>
</tr>
<tr>
<td>They</td>
<td>them</td>
</tr>
<tr>
<td>She got Tony’s message.</td>
<td>Tony left her a message.</td>
</tr>
</tbody>
</table>

A  Complete the phone conversations with the correct pronouns. Then practice with a partner.

1. A: Can ________ speak with Ms. Fee, please?
   B: ________’s not here. But maybe ________ can help you.
   A: Please give ________ my new phone number. It’s 555-2981.

2. A: Hi, this is David. Is Mr. Roberts there?
   B: ________’m sorry, but ________’s not here right now.
   Do you want to leave a message?
   A: Yes. Please tell ________ to call me at work.

3. A: Hello, this is Carol’s Cafe. Are Kate and Joe in?
   B: No, ________’re not. Can ________ help you?
   A: ________ found Kate and Joe’s keys. ________ left ________ on the table.
   B: Just bring ________ the keys. I can give ________ to Kate and Joe.
   A: I’m sorry, but ________ can’t. Can Kate and Joe call ________?
   B: OK.

B  PAIR WORK  Roleplay this phone conversation.

Student A: “Call” your friend Calvin. He needs your new phone number.
Student B: Answer the phone. Calvin is not in. Take a message.

C  PAIR WORK  Change roles. This time give an email address.
SNAPSHOT

Listen and practice.

Popular Activities in the U.S.

- go to the movies
- go to a concert
- go to an amusement park
- see a sports event
- go to an art festival
- see a play

Check (✓) the activities that are popular in your country.
What other activities are popular in your country?
What are your favorite activities? Why?

CONVERSATION I'd love to!

Listen and practice.

Tony: Hello?
Tony: Hi. Thanks for calling me back. Sorry I called you at work.
Kathy: Oh, that's OK. But I have to get back soon. What's up?
Tony: Well, do you want to see a movie with me tonight?
Kathy: Tonight? I'm sorry, but I can't. I have to work late tonight.
Tony: Oh, that's too bad. How about tomorrow night?
Kathy: Uh, ... sure. I'd love to. What time do you want to meet?
Tony: How about around seven o'clock?
Kathy: Terrific!
7 PRONUNCIATION Reduction of want to and have to

A Listen and practice. Notice the reduction of want to and have to.

/wa'na/
A: Do you want to go to a party with me tonight?

/hæfta/
B: I'm sorry, but I can't. I have to study for a test.

B PAIR WORK Practice the conversation in Exercise 6 again. Try to reduce want to and have to.

8 GRAMMAR FOCUS

Invitations; verb + to

Do you want to see a movie with me tonight?
Sure, I'd really like to see a good comedy.
I'd like to (see a movie), but I have to work late.

I'd = I would

Would you like to go to an art festival?
Yes, I'd love to (go to an art festival)!
I'd like to (go), but I need to study.

A Complete the invitations. Then match them with the responses.

Invitations
1. Would you like to go to an amusement park this weekend? 
2. Do you go to a basketball game tomorrow night?
3. Would you like to see a play tonight?
4. Do you go swimming on Saturday?
5. Do you play soccer after school today?
6. Would you like to go to a hip-hop concert on Saturday night?

Responses
a. I'd like to, but I don't have a swimsuit!
b. I'm sorry, but I have to talk to the teacher after school.
c. I don't really like basketball. Do you want to do something else?
d. I'd like to, but I can't. I'm going to go on a trip this weekend.
e. Yes, I'd love to. It's my favorite type of music.
f. Tonight? I can't. I need to help my parents.

B PAIR WORK Practice the invitations from part A. Respond with your own information.

A: Would you like to go to an amusement park this weekend?
B: I'd like to, but I can't. I have to...
9 EXCUSES, EXCUSES!

A Do you ever use these excuses? Check (✓) Often, Sometimes, or Never. Compare with a partner.

<table>
<thead>
<tr>
<th>Often</th>
<th>Sometimes</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>I have to babysit.</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>I need to study for a test.</td>
<td>☐</td>
<td>☑</td>
</tr>
<tr>
<td>I have to work late.</td>
<td>☑</td>
<td>☐</td>
</tr>
<tr>
<td>I need to go to bed early.</td>
<td>☑</td>
<td>☐</td>
</tr>
<tr>
<td>I want to visit my family.</td>
<td>☑</td>
<td>☑</td>
</tr>
<tr>
<td>I have a class.</td>
<td>☑</td>
<td>☑</td>
</tr>
<tr>
<td>I have a headache.</td>
<td>☑</td>
<td>☑</td>
</tr>
<tr>
<td>I’m not feeling well.</td>
<td>☑</td>
<td>☑</td>
</tr>
<tr>
<td>I need to do laundry.</td>
<td>☑</td>
<td>☑</td>
</tr>
<tr>
<td>I already have plans.</td>
<td>☑</td>
<td>☑</td>
</tr>
</tbody>
</table>

B Write down three things you want to do this weekend.

I want to go to the baseball game on Saturday.

C CLASS ACTIVITY Go around the class and invite your classmates to do the things from part B. Your classmates respond with excuses.

A: Would you like to go to the baseball game on Saturday?
B: I'm sorry, but I can't. I need to do laundry on Saturday.

10 LISTENING I'd love to, but . . .

A Tony invited some people to a party. Listen to his voice-mail messages. Who can come? Who can't come? Check (✓) the correct answers.

<table>
<thead>
<tr>
<th>Can come</th>
<th>Can't come</th>
<th>Excuse</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Roy</td>
<td>☐</td>
<td>☑</td>
</tr>
<tr>
<td>2. Angie</td>
<td>☑</td>
<td>☐</td>
</tr>
<tr>
<td>3. Brad</td>
<td>☑</td>
<td>☑</td>
</tr>
<tr>
<td>4. Teresa</td>
<td>☑</td>
<td>☑</td>
</tr>
<tr>
<td>5. Aaron</td>
<td>☐</td>
<td>☑</td>
</tr>
</tbody>
</table>

B Listen again. Why can't some people come? Write their excuses.

11 INTERCHANGE 16 Let's make a date!

Make a date with your classmates. Go to Interchange 16 on page 131.
Around Los Angeles this weekend

Look at the events. Which would you like to go to? Number the pictures from 1 (very interesting) to 5 (not interesting).

Festivals:
Bella Via Street Painting Festival
Santa Clarita
All day
Bella Via is Italian for "beautiful street." Watch as artists turn the streets into works of art. This event features food, live music, a 5-kilometer race, and children's activities.

Music:
Concert at Hollywood Bowl
7:00 P.M. to midnight
Come hear some great music under the stars! Six terrific bands are going to get your feet moving. Sandwiches, pizza, and drinks for sale.

Movies:
Los Angeles Film Festival
Various Theaters in Westwood
Check listings for times.
Do you want to see the best North American films of the year? More than 200 films. Seats sell out fast, so get tickets now.

Art:
Fiesta Hermosa Arts and Crafts Fair
Hermosa Beach
Starts at 11:00 A.M.
Do you need to decorate your home? Visit this colorful art fair. Find paintings, crafts, and photographs. Jewelry, too! Food and live music.

Attractions:
Aquarium of the Pacific
Whale Tour
11:30 A.M. and 3:00 P.M.
Do you want to see the largest animal on the planet? Go on a boat tour and learn about the amazing blue whale. Then visit the aquarium to see thousands of beautiful fish and sea birds.

A Read the web page. Where can you do these things? Write two places.

1. buy clothes or jewelry
2. buy food
3. sit indoors
4. be outdoors
5. see a live performance

B GROUP WORK Where do you like to go in your city or town?
What events do you like? Tell your classmates.

Can she call you later? • 111
Units 15–16 Progress check

SELF-ASSESSMENT

How well can you do these things? Check (√) the boxes.

<table>
<thead>
<tr>
<th>I can . . .</th>
<th>Very well</th>
<th>OK</th>
<th>A little</th>
</tr>
</thead>
<tbody>
<tr>
<td>Talk about my past (Ex. 1)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ask about famous people using simple past yes/no questions (Ex. 2)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ask and answer questions about someone’s past (Ex. 2)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Understand phone calls and leave or pass on messages (Ex. 3)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ask and answer questions about things I want, need, and have to do (Ex. 4)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Make and respond to invitations (Ex. 5)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1 INTERVIEW

A PAIR WORK Choose three years in your partner’s life. Then ask your partner the questions and complete the chart.

<table>
<thead>
<tr>
<th>Year</th>
<th>19</th>
<th>20</th>
<th>20</th>
</tr>
</thead>
<tbody>
<tr>
<td>How old were you in . . .?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Where were your friends in . . .?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>What were you like in . . .?</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

B CLASS ACTIVITY Tell the class about your partner’s life.

“In 1999, Raul was four. He . . .”

2 WHO WAS HE?

GROUP WORK Think of a famous person from the past. Your classmates ask yes/no questions to guess the person.

Was he/she born in . . .?
Was he/she a singer? an actor?
Was he/she tall? heavy? good-looking?

A: I’m thinking of a famous man from the past.
B: Was he born in the U.S.?
A: No, he wasn’t.
C: Was he . . .?
3 LISTENING On the phone

- Listen and check (✓) the best response.

1. □ Yes. Please tell her to call me.
   □ Yes. Please tell him to call me.

2. □ Sure. Does he have your number?
   □ No, sorry. He's not here right now.

3. □ Yes, you do.
   □ No, I don't.

4. □ I'm going to visit my parents.
   □ I had a terrible headache.

5. □ I'd love to, but I can't.
   □ No, I didn't go. I was at work.

6. □ I'm sorry. He's not here right now.
   □ No, Sandra is at work right now.

4 FIND SOMEONE WHO . . .

A CLASS ACTIVITY Go around the class. Ask questions to complete the chart. Try to write a different name on each line.

<table>
<thead>
<tr>
<th>Find someone who . . .</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>needs to do laundry this weekend</td>
<td></td>
</tr>
<tr>
<td>wants to go home early</td>
<td></td>
</tr>
<tr>
<td>has to babysit this week</td>
<td></td>
</tr>
<tr>
<td>wants to go shopping this weekend</td>
<td></td>
</tr>
<tr>
<td>wants to see a movie tonight</td>
<td></td>
</tr>
<tr>
<td>has to go to the doctor this week</td>
<td></td>
</tr>
<tr>
<td>needs to work this weekend</td>
<td></td>
</tr>
<tr>
<td>doesn't want to do homework tonight</td>
<td></td>
</tr>
</tbody>
</table>

A: Megumi, do you need to do laundry this weekend?
B: Yes, I do.

B PAIR WORK Share your answers with a partner.

5 INVITATIONS

A Make a list of five things you want to do this weekend.

B CLASS ACTIVITY Go around the class. Invite your classmates to do the things from part A. Your classmates accept or refuse the invitations.

A: Would you like to go to a museum this weekend?
B: I'm sorry, but I can't. I have to . . .

C: Do you want to go to a soccer match on Sunday?
D: Sure, I'd love to! When would you like to . . . ?

WHAT'S NEXT?

Look at your Self-assessment again. Do you need to review anything?
Interchange activities

interchange 1  FAMOUS CLASSMATES

A  Imagine you are a famous person. Write your name, phone number, and email address on the card.

Name: Rafael Nadal  
Phone: 646-555-0831  
Email: rafaelnadal@cup.org

B  CLASS ACTIVITY  Go around the class. Introduce yourself to three "famous people." Ask and answer questions to complete the cards.

A: Hi. My name is Angelina Jolie.  
B: I'm Rafael Nadal. Nice to meet you, Angelina.  
A: Rafael, what's your email address?  
A: I'm sorry. Can you repeat that?

useful expressions

I'm sorry.  
Can you repeat that?  
How do you spell that?

Name:  
Phone:  
Email:  

Name:  
Phone:  
Email:  

Name:  
Phone:  
Email:  

Name:  
Phone:  
Email:  

MEET YOUR CLASSMATES

114 • Interchange 1
PAIR WORK  How are the two pictures different?  
Ask questions to find the differences.

A: Where are the sunglasses?  
B: In picture 1, they’re next to the television.  
A: In picture 2, they’re in front of the television.
GROUP WORK Take turns. Describe the people at the party. Don't say the person's name. Your classmates guess the person.

A: He's wearing blue jeans, a yellow shirt, and a black jacket. Who is it?
B: Is it Daniel Radcliffe?
A: No, it isn't.
C: Is it Will Smith?
A: That's right.

B: They're wearing dresses. Who are they?
C: Are they Sandra Bullock and Cameron Diaz?
B: That's right.
**BOARD GAME**

**A PAIR WORK** Play the board game. Follow these instructions.

1. Choose a marker. Place it on **Start**.
2. Student A tosses a coin and moves one or two spaces.
   "Heads" means move two spaces.
   "Tails" means move one space.
3. Student A asks Student B a question with the words in the space.
4. Take turns. Continue until both markers are on **Finish**.

A: It's "heads." I move two spaces. What's your last name?
B: It's Lee. Now it's my turn!

**B CLASS ACTIVITY** Tell the class two things about your partner.

"Ricardo is from Quito. Quito is beautiful and very exciting."
What's wrong with this picture? Tell your classmates.

“Ellen is swimming, but she's wearing high heels and a hat!”
**A CLASS ACTIVITY** Go around the class and find this information. Try to write a different name on each line.

<table>
<thead>
<tr>
<th>Action</th>
<th>Name</th>
<th>Action</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>gets up at 5:00 A.M. on weekdays</td>
<td></td>
<td>takes a bus to class</td>
<td></td>
</tr>
<tr>
<td>gets up at noon on Saturdays</td>
<td></td>
<td>rides a motorcycle to class</td>
<td></td>
</tr>
<tr>
<td>does homework on Sunday night</td>
<td></td>
<td>cooks on weekends</td>
<td></td>
</tr>
<tr>
<td>works at night</td>
<td></td>
<td>plays the drums</td>
<td></td>
</tr>
<tr>
<td>works on weekends</td>
<td></td>
<td>has two brothers</td>
<td></td>
</tr>
<tr>
<td>has a pet</td>
<td></td>
<td>checks email every day</td>
<td></td>
</tr>
<tr>
<td>lives in the suburbs</td>
<td></td>
<td>speaks three languages</td>
<td></td>
</tr>
<tr>
<td>lives alone</td>
<td></td>
<td>doesn't eat breakfast</td>
<td></td>
</tr>
</tbody>
</table>

**A:** Do you get up at 5:00 A.M. on weekends, Jung-ho?
**B:** No, I get up at 7:00 A.M.
**A:** Do you get up at 5:00 A.M. on weekdays, Victor?
**C:** Yes, I get up at 5:00 A.M. every day.

**B GROUP WORK** Compare your answers.

- **A:** Victor gets up at 5:00 A.M.
- **B:** Maria gets up at 5:00 A.M., too.
- **C:** Jung ho gets up at ...
A **PAIR WORK** Find the differences between Bill's apartment and Rachel's apartment.

Bill's apartment

Rachel's apartment

A: There are four chairs in Bill's kitchen, but there are three chairs in Rachel's kitchen.
B: There's a sofa in Bill's living room, but there's no sofa in Rachel's living room.

**B GROUP WORK** Compare your answers.
A PAIR WORK Imagine you’re looking for a job. What do you want to do? First, check (✓) your answers to the questions. Then ask your partner the same questions.

<table>
<thead>
<tr>
<th>Do you want to . . . ?</th>
<th>Me</th>
<th>My partner</th>
</tr>
</thead>
<tbody>
<tr>
<td>talk to people</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>help people</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>work from 9 to 5</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>use a computer</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>use English</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>work at home</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>work outdoors</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>work in an office</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>perform in front of people</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>be on TV</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>travel</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>work with a team</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>wear a suit</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>wear blue jeans</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>have an exciting job</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>have a relaxing job</td>
<td>Yes</td>
<td>No</td>
</tr>
</tbody>
</table>

B PAIR WORK Think of a good job for your partner.

A: You want to use English, travel, and have an exciting job.
   Do you want to be a tour guide?
B: No, a tour guide's job is very stressful.
A: Well, do you want to be . . . ?
A Complete the snack survey. Use these foods and other foods you know.

B PAIR WORK Compare your information.

A: I often eat watermelon.
**A CLASS ACTIVITY** Go around the class. Find someone who can and someone who can't do each thing. Try to write a different name on each line.

<table>
<thead>
<tr>
<th>Can you . . . ?</th>
<th>Can</th>
<th>Can't</th>
</tr>
</thead>
<tbody>
<tr>
<td>play two musical instruments</td>
<td></td>
<td></td>
</tr>
<tr>
<td>whistle a song</td>
<td></td>
<td></td>
</tr>
<tr>
<td>say “Hello” in three languages</td>
<td></td>
<td></td>
</tr>
<tr>
<td>swim underwater</td>
<td></td>
<td></td>
</tr>
<tr>
<td>raise one eyebrow</td>
<td></td>
<td></td>
</tr>
<tr>
<td>do a handstand</td>
<td></td>
<td></td>
</tr>
<tr>
<td>fix a computer</td>
<td></td>
<td></td>
</tr>
<tr>
<td>make your own clothes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>say the alphabet backward</td>
<td></td>
<td></td>
</tr>
<tr>
<td>wiggle your ears</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- **whistle a song**
- **raise one eyebrow**
- **do a handstand**
- **make your own clothes**
- **say the alphabet backward**
- **wiggle your ears**

**B CLASS ACTIVITY** Share your answers with the class.

"Mei-li can't play two musical instruments, but Claudia can. She can play the violin and the piano."

**C** Do you have any other "hidden talents"?
## GUESSING GAME

### A PAIR WORK
Is your partner going to do any of these things? Check (√) your guesses.

<table>
<thead>
<tr>
<th>Is your partner going to . . .?</th>
<th>My guesses</th>
<th>My partner's answers</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. have a snack after class</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>2. watch TV tonight</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>3. go to bed late tomorrow night</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>4. go out with friends tomorrow night</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>5. go dancing this weekend</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>6. eat at a restaurant this weekend</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>7. go to the gym next week</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>8. buy something expensive this month</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>9. go on a trip next month</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>10. get a job next summer</td>
<td>Yes</td>
<td>Yes</td>
</tr>
</tbody>
</table>

### B PAIR WORK
Ask and answer questions to check your guesses.

A: Are you going to watch TV tonight?
B: Yes, I am. I'm going to watch my favorite show.

### C CLASS ACTIVITY
How many of your guesses are correct?
Who has the most correct guesses?
HELPFUL ADVICE

A  PAIR WORK  Imagine you have these problems. Your partner gives advice.

I don't have any energy. I know I need to exercise, but I don't like sports.

My job is very stressful. I usually work 10 hours a day and on weekends.

I can never get up on time in the morning. I'm always late for school.

I'm new in town, and I don't know any people here. How can I make some friends?

It's my best friend's birthday, and I don't have a gift for her. All the stores are closed!

I have a big test tomorrow. My family is very noisy, so I can't study!

A: I don't have any energy....
B: Eat a good breakfast every day. Don't...

B  CLASS ACTIVITY  Think of a problem you have. Then tell the class. Your classmates give advice.

A: I don't understand this activity.
B: Read the instructions again.
C: Don't worry! Ask the teacher.
interchange 13A  GIVING DIRECTIONS

Student A

A  PAIRWORK  Look at the map. You are on Third Avenue between Maple and Oak Streets. Ask your partner for directions to these places. (There are no signs for these places on your map.) Then label the buildings.

garage  supermarket  flower shop

A: Excuse me. How do I get to the garage?
B: Walk down Third Avenue to . . .

B  PAIR WORK  Your partner asks you for directions to three places. (There are signs for these places on your map.) Use the expressions in the box to give directions.

Go up/Go down . . .  It's on the corner of . . . Street and . . . Avenue.
Walk up/Walk down . . .  It's between . . . and . . .
Turn right/Turn left . . .  It's next to . . .
                           It's behind . . .
                           It's in front of . . .
                           It's across from . . .

Interchange 13A • 127
Student B

A PAIR WORK Look at the map. You are on Third Avenue between Maple and Oak Streets. Your partner asks you for directions to three places. (There are signs for these places on your map.) Use the expressions in the box to give directions.

A: Excuse me. How do I get to the garage?
B: Walk down Third Avenue to...

<table>
<thead>
<tr>
<th>Go up/Go down</th>
<th>It's on the corner of . . . Street and . . . Avenue.</th>
<th>It's next to . . .</th>
</tr>
</thead>
<tbody>
<tr>
<td>Walk up/Walk down</td>
<td>It's between . . . and . . .</td>
<td>It's behind . . .</td>
</tr>
</tbody>
</table>
| Turn right/Turn left | It's in front of . . .                      | It's across from . . .

B PAIR WORK Ask your partner for directions to these places. (There are no signs for these places on your map.) Then label the buildings.

coffee shop shoe store bookstore
A **PAIR WORK**  Ask your partner questions about his or her past and present. Check ✓ the answers.

A: Did you argue with your friends as a child?  B: Yes, I did. OR No, I didn't.

A: Do you argue with your friends now?  B: Yes, I do. OR No, I don't.

---

**Did you ... as a child?**

**Do you ... now?**

<table>
<thead>
<tr>
<th></th>
<th>As a child</th>
<th>Now</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>argue with your friends</strong></td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td><strong>clean your room</strong></td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td><strong>make your bed</strong></td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td><strong>get up early</strong></td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td><strong>sleep late on Saturdays</strong></td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td><strong>have a computer</strong></td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td><strong>listen to rock music</strong></td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td><strong>play a musical instrument</strong></td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td><strong>play a sport</strong></td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td><strong>ride a bicycle</strong></td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td><strong>wear glasses</strong></td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td><strong>wear braces</strong></td>
<td>Yes</td>
<td>No</td>
</tr>
</tbody>
</table>

---

**B GROUP WORK**  Join another pair. Tell them about changes in your partner's life.

"Hee-jin argued with her friends as a child, but she doesn't argue with her friends now."
A What were five important events in your life? Mark the years and events on the time line. Then write a sentence about each one.

I was born …
I started elementary school …
I won an award …
I opened a bank account …
I traveled with friends …
I graduated from high school …
I moved to a new place …
I started college …

1. I was born in 1992.
2. …
3. …
4. …
5. …

B PAIR WORK Ask your partner about his or her time line.
A: What happened in 2003?
B: I moved to a new place.
A: How old were you?
B: I was twelve.
**Let's Make a Date!**

**A** Imagine this is next month's calendar. Write 10 plans on the calendar. Use these expressions and your own ideas.

- go to (the movies/a party)
- go (dancing/shopping)
- go (on a trip/on vacation)
- study for (a test/an exam)
- go out with (my girlfriend/boyfriend)
- play (basketball/video games)
- meet (my friend/teacher)
- have dinner with (my brother/parents)
- visit (my parents/grandparents)
- see (the dentist/doctor)

---

**B** **Group Work** Look at your calendars. Agree on a date to do something together.

A: Do you want to do something on March third?
B: I'd like to, but I can't. I'm going to play volleyball then. How about March fourth?
C: That works for me. What time?

**C** **Group Work** Now decide what to do together. Then share your plans with the class.

A: We can all do something on March fourth. Would you like to play video games?
B: No, I don't like to play video games very much. Do you want to go to a museum?
C: Well, I really don't like museums...
Unit 1

1 My, your, his, her (page 3)

► Use his with males and her with females: His name is David. (NOT: Her name is David.) Her name is Maria. (NOT: His name is Maria.)

Complete the conversations with my, your, his, or her.

1. A: Hello. My name is Carlos.
   B: Hi, Carlos. What’s last name?
   A: It’s Gonzales.
   A: No, it’s G-O-N-Z-A-L-E-S. And what’s name?
   B: name is Bill Powers. Nice to meet you.

2. A: What’s Ms. Robinson’s first name?
   B: first name is Katherine. nickname is Katie.
   A: I’m sorry. What’s first name again?
   B: It’s Katherine. And what’s Mr. Weber’s first name?
   A: first name is Peter.
   B: That’s right. And nickname is Pete.

2 The verb be (page 5)

► In questions, the be verb comes before the noun or pronoun: Is he your teacher?
► Don’t use contractions in short answers with Yes: Are you in my class? Yes, I am.
   (NOT: Yes, I’m.)

Complete the conversations. Use the words in the box.

<table>
<thead>
<tr>
<th>am</th>
<th>I’m</th>
<th>it’s</th>
<th>she’s</th>
</tr>
</thead>
<tbody>
<tr>
<td>✅ are</td>
<td>I am</td>
<td>I’m not</td>
<td>you</td>
</tr>
</tbody>
</table>

1. A: Excuse me. Are you Patty Wilson?
   B: No, over there.
   A: OK. Thanks.

2. A: Hi. Are Patty Wilson?
   C: Yes, 
   A: Oh, good. Sergio Baez in my English class.
   C: Yes, I nice to meet you, Sergio.
Unit 2

1. **This/these; it/they; plurals (page 10)**

   - Don’t use a contraction with *What + are*: **What are these?** *(not: What’re these?)*
   - Use *this* with singular nouns: **This** is a book. Use *these* with plural nouns: **These** are earrings.

   Circle the correct words.

   1. A: **What’s / What are** these?
      B: It’s / *They’re* my earring / earrings.
   2. A: **What’s / What are** this?
      B: It’s / *They’re* a / an cell phone.
   3. A: **What’s this / these**?
      B: It’s / *They’re* a / an address book.

2. **Yes/No and where questions with be (page 11)**

   - In questions with *where*, the verb comes after *Where*: **Where are my sunglasses?** *(not: Where my sunglasses are?)*

   A Match the questions with the answers.

   1. Is that your wallet? ............
      a. They’re in your purse.
   2. Are these your glasses? ...........
      b. No, it’s not.
   3. Where are my keys? ............
      c. Oh, yes, it is!
   4. Is this your pen? ............
      d. It’s in my pocket.
   5. Where’s your watch? ...........
      e. No, they’re not.

   B Complete the conversation. Use the words in the box.

   ![Table]

   A: ___________________ my pen?
   B: I don’t know. Is ___________________ in your book bag?
   A: No, ___________________ not.
   B: Is ___________________ your pen?
   A: Yes, ___________________. Thanks! Now, ___________________ are my keys?
   B: ___________________ on your desk?
   A: Yes, ___________________. Thank you!
Unit 3

1 Negative statements and yes/no questions with be (page 17)

- Use be + not to form negative statements: Ana isn’t a student. (NOT: Ana is no student.)
- You is a singular and a plural pronoun: Are you from Rio? Yes, I am. Yes, we are.

A Unscramble the words to write negative statements.

1. in California / not / New York City / is
   New York City is not in California.

2. London / not / from / we’re

3. not / you and Tim / in my class / are

4. is / my first language / Spanish / not

5. from / my mother / not / is / Seoul

6. my keys / not / are / they

B Complete the conversations.

1. A: Are you and your family from Mexico?
   B: No, not from Guatemala.

2. A: your first language English?
   B: Yes, it is. My parents are from Australia.

3. A: Kenji and his friend Japanese?
   B: Yes, are. But in the U.S. now.

4. A: my mother and I late?
   B: No, not early!

2 Wh-questions with be (page 20)

- Use what to ask about things. Use where to ask about places. Use Who to ask about people. Use What . . . like? to ask for a description.
- Use how to ask for a description: How are you today? Use How old to ask about age: How old is he?
- In answers about age, you can use only the number or the number + years old: He’s 18, or He’s 18 years old.

Complete the questions with how, what, where, or who. Then match the questions with the answers.

1. Who is that?
   a. We’re from Thailand – from Bangkok.

2. is her name?
   b. She’s 16.

3. is she like?
   c. Her name is Nittaya.

4. old is she?
   d. She’s my sister.

5. is your family from?
   e. It’s really beautiful.

6. is Bangkok like?
   f. She’s a little shy.
Unit 4

1 Possessives (page 24)

- The noun comes after a possessive adjective: This is my T-shirt.
- Don’t include the noun after a possessive pronoun: This T-shirt is mine.
- Whose can be used with singular and plural nouns: Whose bag is this? Whose keys are these?

Complete the conversations. Use the words in the boxes. There are two extra words in each box.

<table>
<thead>
<tr>
<th>his</th>
<th>mine</th>
<th>my</th>
<th>your</th>
<th>yours</th>
<th>✓ whose</th>
</tr>
</thead>
</table>

1. A: ____________ jacket is this? Is it ____________, Phil?
   B: No, it’s not ____________. Ask Nick. I think it’s ____________.

   | her | our | ours | your | yours |

2. A: These aren’t ____________ books. Are they ____________?
   B: No, they’re not ____________. Maybe they’re Young-min’s.

   | her | hers | their | theirs | whose |

3. A: ____________ sweaters are these? Are they Julie’s?
   B: No, they’re not ____________ sweaters. But these shorts are ____________.

2 Present continuous statements; conjunctions (page 26)

- The present continuous is the present of be + verb + -ing: It’s raining.
  She’s wearing shoes.
- The two negative contractions mean the same: He’s not/He isn’t wearing a coat. We’re not/We aren’t wearing gloves.

Change the affirmative sentences to negative sentences. Change the negative sentences to affirmative sentences.

1. Mr. and Mrs. Lee are wearing hats. Mr. and Mrs. Lee aren’t wearing hats.
2. It isn’t raining.
3. I’m wearing sunglasses.
4. You’re wearing a new suit.
5. Michiko isn’t wearing gloves.

3 Present continuous yes/no questions; adjective + noun (page 27)

- In questions, the present continuous is be + subject + verb + -ing: Is it raining?
  Are you wearing brown shoes?
- Adjectives can come before nouns or after the verb be: He’s wearing a blue hat. His hat is blue.
- Adjectives don’t have a plural form: a green hat; two green hats

Write questions using the words in parentheses. Then complete the responses.

1. A: ____________ a gray suit? (wear, gray suit)  
   B: No, he ____________.

2. A: ____________ brown boots? (wear, brown boots)  
   B: No, we ____________.

   | 3. A: ____________________  (wear, sunglasses)  
   | B: Yes, I ____________________ |

   | 4. A: ____________________  (rain)  
   | B: Yes, it ____________________ |
Unit 5

1 What time is it? Is it A.M. or P.M.? (page 31)

» Remember: you can say times different ways: 1:15 = one-fifteen or a quarter after one.

Write each sentence in a different way.
1. It’s a quarter to four. It’s three forty-five.
2. It’s 12:00 p.m. It’s noon.
3. It’s six-fifteen.
4. It’s ten o’clock at night.
5. It’s three-oh-five.
6. It’s twenty-five to eleven.
7. It’s one o’clock in the morning.
8. It’s midnight.

2 Present continuous Wh-questions (page 33)

» Use the present continuous to talk about actions that are happening right now: What are you doing? I’m talking to you!
» In questions, the be verb comes before the subject: What are you doing?
» To form the continuous of verbs ending in -e, drop the e and add -ing: have → having.
» For verbs ending in vowel + consonant, double the consonant and add -ing: get → getting.

What are the people doing? Write conversations. Use the words in parentheses.
1. A: What’s Steve doing? (Steve)
   B: He’s watching TV. (watch TV)
2. A: (Jon and Megan)
   B: They’re taking a walk. (take a walk)
3. A: What’s you doing? (you)
   B: We’re writing conversations. (write conversations)
4. A: (Chris)
   B: He’s calling Ashley. (call Ashley)
5. A: (you and Taylor)
   B: You’re shopping. (shop)
6. A: What’s Sara doing? (Sara)
   B: She’s having dinner. (have dinner)
7. A: (Victor and Sam)
   B: They’re running in the park. (run in the park)
8. A: (you and Paulo)
   B: We’re chatting online. (chat online)
Unit 6

1 Simple present statements (page 37) and Simple present statements with irregular verbs (page 38)

- In affirmative statements, verbs with he/she/it end in -s: He/She walks to school, but I/You/We/They walk to school.
- In negative statements, use doesn’t with he/she/it and don’t with all the others: He/She/It doesn’t live here, I/You/We/They don’t live here.
- Don’t add –s to the verb: She doesn’t live here. (NOT: She doesn’t lives here.)

Elena is talking about her family. Complete the sentences with the correct form of the verbs in parentheses.

My family and I live (live) in the city. We have (have) an apartment on First Avenue. My sister go (go) to school near our apartment, so she walk (walk) to school. My father work (work) in the suburbs, so he drive (drive) to his job. My mother use (use) public transportation – she take (take) the bus to her office downtown. She have (have) a new job, but she not like (not like) it very much. And me? Well, I not work (not work) far from our apartment, so I (not need) a car or public transportation. I ride (ride) my bike to work!

2 Simple present questions (page 39)

- In questions, use does with he/she/it and do with all the others: Does he/she/it get up early? Do I/you/we/they get up early?
- Don’t add –s to the verb: Does she live alone? (NOT: Does she lives alone?)

A Write questions to complete the conversations.

1. A: Do you use public transportation?
   B: Yes, I use public transportation.

2. A: Do your family eat dinner at 5:00?
   B: No, my family doesn’t eat dinner at 5:00.

3. A: Do your brother take the bus to work?
   B: No, my brother doesn’t take the bus to work.

4. A: Do you get up late on weekends?
   B: No, I don’t get up late on weekends.

B Complete the conversation with at, in, or on.

A: Does your family have breakfast together in the morning?
B: Well, we eat together in the morning, but at weekends, we are all busy. My parents go to work early – at 6:30. But we eat dinner together in the evening, and we have a big lunch together on Sundays. We eat at noon. Then in the afternoon, we play tennis or go to the movies.
Unit 7

1 Simple present short answers (page 45)

► Remember: I/You/We/They do/don't. He/She/It does/doesn't.

Circle the correct words.

A: Do / Does your family live / lives in an apartment?
B: No, we don't / doesn't. We have / has a house.
A: That's nice. Do / Does your house have two floors?
B: Yes, it do / does. It have / has four rooms on the first floor. And we have / has three bedrooms and a bathroom on the second floor.
A: And do / does you and your family have / has a yard?
B: Yes, we do / does. And how about you, Tim? Do / Does you live / lives in a house, too?
A: No, I don't / doesn't. My wife and I have / has a small apartment in the city.
B: Oh. Do / Does you like / likes the city?
A: Yes, I do / does. But my wife don't / doesn't.

2 There is, there are (page 47)

► Use there is with singular nouns: There's a bed. Use there are with plural nouns: There are two chairs.

► Use some in affirmative statements: There are some chairs in the kitchen. Use any in negative statements: There aren't any chairs in the bedroom.

Read the information about the Diaz family's new house. Write sentences with the phrases in the box.

there’s a / there are some
there’s no / there are no
there isn’t a / there aren’t any

1. A living room? Yes
2. A dining room? No
3. A dishwasher in the kitchen? No
4. A table in the kitchen? Yes
5. Curtains on the windows? Yes
6. Rugs on the floors? No
7. Closets in the bedrooms? Yes
8. Bookcases in the bedrooms? No

1. There's a living room.
2. .................................................................
3. .................................................................
4. .................................................................
5. .................................................................
6. .................................................................
7. .................................................................
8. .................................................................
Unit 8

1 Simple present Wh-questions (page 52)

Use What to ask about things: What do you do? Use Where to ask about places: Where do you work? Use How do/does ... like ...? to ask for an opinion: How does he like his job?

Complete the conversations.

1. A: What does your husband do? ________
   B: My husband? Oh, he's a nurse.
   A: Really? Where ________
   B: He works at Mercy Hospital.

2. A: Where ________
   B: I work in a restaurant.
   A: Nice! What ________
   B: I'm a cook.

3. A: How ________
   B: My job? I don't really like it very much.
   A: That's too bad. What ________
   B: I'm a manager. I work at a clothing store.

4. A: What ________
   B: My brother is a doctor, and my sister is a lawyer.
   A: How ________
   B: They work very hard, but they love their jobs.

2 Placement of adjectives (page 54)

Adjectives come after the verb be: A doctor's job is stressful. Adjectives come before nouns: A police officer has a dangerous job. (NOT: A police officer has a job dangerous.)

Adjectives have the same form with singular or plural nouns: Firefighters and police officers have stressful jobs. (NOT ... have stressful jobs.)

Use the information to write two sentences.

1. accountant / job / boring
   An accountant's job is boring.
   An accountant has a boring job.

2. salesperson / job / stressful

3. security guard / job / dangerous

4. nurse / job / exciting

5. taxi driver / job / interesting

6. electrician / job / difficult
Unit 9

1 Count and noncount nouns; some and any (page 59)

- Count nouns name things you can count: vegetables, eggs, cookies. Count nouns have a singular and plural form: 1 book, 2 books. Noncount nouns name things you can’t count: water, spinach, cheese.
- Use some in affirmative sentences: We have some chicken. Use any in negative sentences and questions: We don’t have any bread. Do we have any cheese?

Complete the conversations with some or any.

1. A: What do you want for lunch?
   B: Let’s make some sandwiches.
   A: Good idea. Do we have some bread?
   B: I think there’s some in the refrigerator. Let me see. . . . No, I don’t see any.
   A: Well, let’s go to the store. We need some milk, too. And do we have any cheese?
   B: Yes, we do. There’s some cheese here, and there are some tomatoes, too.
   A: Do we have any mayonnaise? I love mayonnaise on my sandwiches.
   B: Me, too. But there isn’t any here. Let’s buy some.

2. A: Let’s make a big breakfast tomorrow morning.
   B: OK. What do we need? Are there any eggs?
   A: There are some, but I think we need to buy more.
   B: OK. And let’s get some yogurt, too. We don’t have any, and I love yogurt for breakfast.
   A: Me, too. Do you see any bread in the refrigerator?
   B: Yes, there’s some in the refrigerator.
   A: Great! So we don’t need to buy any at the store.
   B: That’s right. Just eggs and yogurt!

2 Adverbs of frequency (page 61)

- Adverbs of frequency usually go before the main verb: always, almost always, usually, often, sometimes, hardly ever, almost never, never: She never plays tennis. I almost always eat breakfast. Sometimes can begin a sentence: Sometimes I eat breakfast.

Rewrite the conversation. Add the adverbs in the correct places.

A: Where do you have lunch? (usually)
B: I go to a restaurant near work. (often)
A: Do you eat at your desk? (ever)
B: No, I stay in for lunch. (hardly ever)
A: And what do you have? (usually)
B: I have soup and a sandwich. (always)
A: Me, too. I have a big lunch. (never)
Unit 10

1 Simple present Wh-questions (page 65)

- Remember: who = what person; where = what place; how often = what frequency; when = what days; what time = what time of day
- Remember: use do or does after the question word.

Complete the questions with the correct question word and do or does. Then match the questions with the answers.

1. What sports do you like?
   a. My father and my brother.

2. How often do you go to games with?
   b. Usually at three o'clock.

3. How often does your team play?
   c. Baseball. I love to watch my team.

4. How often do they play?
   d. Once a week.

5. How often do they play?
   e. On Saturday afternoons.

6. What time do the games start?
   f. At Lincoln Park.

2 Can for ability (page 67)

- Use the base form of the verb with can. With third-person singular, don’t add an -s to can or to the base form: She can play the piano. (Note: She can play the piano.)

A Write sentences about the things people can and can’t do. Use can or can’t with and, but, or or. (√ = can, X = can’t)

1. Sally: ride a bike √ drive a car X
   Sally can ride a bike, but she can’t drive a car.

2. John: play the piano √ play the violin

3. Brad and George: act √ sing X

4. Maria: snowboard √ ice-skate X

5. Justin: upload photos X download a video X

6. Lisa: write poems X tell good jokes √

B Look at part A. Answer the questions. Write short sentences.

1. Can Brad and George sing? No, they can’t.

2. Who can tell good jokes?

3. Can Sally drive a car?

4. Can John play the piano?

5. Who can snowboard?

6. What can George do?
Unit 11

1 The future with be going to (page 73)

Use am/is/are + going to + base form for the future: We’re going to stay home tonight.

In questions with be going to, the be verb comes before the noun or pronoun: Is he going to bake me a cake?

A Complete Robert’s story. Use the correct form of be going to and the verbs in parentheses.

Tomorrow is going to be a very exciting day. It’s my birthday, and my friends and I ____________ (celebrate). In the morning, Scott and I ____________ (drive) to the beach. Our friend Sara ____________ (meet) us there. We ____________ (stay) at the beach for a few hours. Then we ____________ (have) lunch at my favorite restaurant. After lunch, Scott ____________ (go) to work, and Sara and I ____________ (see) a movie. After the movie, we ____________ (go) to our friend Charlie’s house. He ____________ (cook) dinner for Sara and me.

B Write questions. Then look at part A and answer the questions.

1. Robert / celebrate / with his family?
   Q: Is Robert going to celebrate with his family?
   A: No, he’s going to celebrate with his friends.

2. Scott and Robert / take the bus / to the beach?
   Q: ____________________________
   A: ____________________________

3. the friends / have lunch / at a restaurant?
   Q: ____________________________
   A: ____________________________

4. Sara and Robert / go to a museum?
   Q: ____________________________
   A: ____________________________

5. Sara and Robert / have dinner / at a restaurant?
   Q: ____________________________
   A: ____________________________

2 Wh-questions with be going to (page 75)

Use is in questions with Who as the subject: Who’s going to be there? (NOT: Who are going to be there?)

Complete the conversation with the correct form of be going to.

A: What ____________ you ____________ (do) this weekend?
B: I ____________ (have) a very busy weekend. My friend Ali ____________ (visit) me, and we ____________ (spend) the weekend in the city.
A: That’s nice. ____________ you ____________ (stay) in a hotel?
B: No, we ____________ (stay) with our friend Donna. And Donna ____________ (have) a big party on Saturday night.
A: Really? And who ____________ (be) at the party? Do you know any of Donna’s friends?
B: No, I don’t. But Ali and I ____________ (meet) everyone on Saturday night.

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Unit 12

1 *Have + noun; feel + adjective (page 79)*

- For most health problems, use a/an: I have a cold. I have an earache. With flu, use the: I have the flu. (Not: I have a flu.)

Complete the conversation. Use the sentences in the box.

I think I have a fever.
Thanks.
I feel awful, actually.
Yes. I'm going to call my doctor in a few minutes.
Yes, I do. And I have a stomachache, too.
✔ Hi, Chris. How are you?

A: Hi, Chris. How are you?
B: I'm terrific, thanks. How about you?
A: ____________________________
B: Oh, no! What's the matter?
A: ____________________________
B: That's too bad. Do you have a headache?
A: ____________________________
B: Are you going to see a doctor?
A: ____________________________
B: Well, feel better soon.
A: ____________________________

2 *Imperatives (page 82)*

- Use the base form of the verb in affirmative imperatives: Go home and rest, Pat.
- Use don't + base form of the verb in negative imperatives. The form doesn't change: Don't go to school today, Pat.

Read the situations. Give the people advice. Use the phrases in the box.

✔ drink coffee in the afternoon
eat any cold food
exercise today or tomorrow
take an antacid
take two aspirins
work too hard

1. Dan can't sleep at night. **Don't drink coffee in the afternoon.**
2. Casey has a headache.
3. Kristina works 12 hours a day.
4. Michael has sore muscles.
5. Min-ho has a toothache.
6. Laila has an awful stomachache.
Unit 13

1 Prepositions of place (page 88)

- Use on with the names of streets and avenues: The bookstore is on Center Street. The theater is on Park Avenue.
- Across from is another way of saying opposite: The library is across from the theater. = The library is opposite the theater.

Circle the correct words.

A: Excuse me. Is there a gas station around here?
B: Yes, there is. It's in / on Third Avenue.
A: Where on Third Avenue?
B: It's in / on the corner of Center Street and Third Avenue.
A: Across from / to Stacy's Department Store?
B: Yes, that's right. It's next to / from the park.
A: Thanks. Oh, and where is the post office?
B: It's on Center Street – between / next to the hospital and the bank.
A: Great. Thanks very much.
B: You're welcome.

2 Directions (page 90)

- Walk up/Go up mean the same. Walk down/Go down also mean the same.

Bob doesn't know the city at all. Correct Bob's directions. Write the opposite of what he says.

1. Dan: How do I get to the library?
   Bob: Walk up Park Avenue.
   You: No, don't walk up Park Avenue. Walk down Park Avenue.

2. Dan: How can I get to the park?
   Bob: Turn right on Main Street.
   You: __________________________

3. Dan: How do I get to the post office?
   Bob: Go down First Avenue.
   You: __________________________
   Bob: It's on the left.
   You: __________________________
Unit 14

1 Simple past statements: regular verbs and irregular verbs (pages 93–94)

- Use simple past verbs to talk about the past. Regular verbs end in -ed: I watched TV last night. For verbs ending in -e, add -ed: live → lived. For verbs ending in vowel + consonant, double the consonant and add -ed: shop → shopped.
- Use didn’t + base form in negative statements. The form doesn’t change: He didn’t shop for groceries yesterday. (not: He didn’t shopped for groceries yesterday.)

Daniela wrote an email to a friend. Complete the sentences with the simple past form of the verbs in parentheses.

Hi!

I didn’t do (not do) anything special this weekend, but I have (have) a lot of fun. I (not go) out on Friday night. I (stay) home.

I (clean) my room and (do) laundry. I (help) my sister with her homework, and then we (watch) TV. On Saturday, my friend Taylor (come) over. She (need) some new shoes, so we (take) the bus downtown to Harry’s Shoe Store. We (shop) for a long time, but Taylor (not like) any of the shoes at Harry’s. She (buy) some purple socks, but she (not buy) any shoes. On our way back to my house, we (stop) at the gym and (exercise). We (not exercise) very hard. I (invite) Taylor for dinner, and my dad (cook) hamburgers in the yard. After dinner, Taylor and I (talk) and (play) video games. She (not stay) very late – Mom (drive) her home at around ten.

On Sunday, my whole family (visit) my mother’s best friend and her family. They have a swimming pool, so my sister and I (go) swimming all afternoon.

Tell me about your weekend!

2 Simple past yes/no questions (page 95)

- Use did + base form in questions. The form doesn’t change: Did you have fun yesterday? (not: Did you had fun yesterday?)

Complete the conversation. Use the simple past form of the verbs in parentheses.

A: Did you enjoy (enjoy) your vacation?
B: Yes, I have (have) a great time.
A: You (take) a lot of pictures?
B: No, we (not buy) a lot of postcards.
A: That’s good. You (see) a lot of interesting things?
B: Yes, we (eat) a lot of new foods.
A: How about you? You (have) a good summer?
B: Well, I (not go) anywhere, but I (read) a lot of good books and (see) some great movies.
Unit 15

1 Past of be (page 101)

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<td>was</td>
</tr>
<tr>
<td>are</td>
<td>were</td>
</tr>
</tbody>
</table>

Complete the conversations with was, wasn't, were, or weren't.

1. A: Were you here yesterday?
   B: No, I ____________ home in bed.
   A: Oh, ____________ you sick?
   B: No, I ____________ just really tired.

2. A: Where ____________ you born?
   B: I ____________ born here in New York.
   A: Really? What about your parents? ____________ they born here, too?
   B: No, they ____________. They ____________ born in Brazil – in Salvador.

3. A: Where ____________ Yusef last week? ____________ he on vacation?
   B: Yes, he ____________. He and his best friend ____________ in Spain. They ____________ in Barcelona.
   A: ____________ it a good trip?
   B: Yes, it was. Yusef said it ____________ a terrific trip!

2 Wh-questions with did, was, and were (page 103)

- Don't use did with the past of be: Where were you last Tuesday? (NOT: Where did you were last Tuesday?) Use did in simple past questions with other verbs:
  Where ____________ you go last Tuesday?

- Because answers the question Why?

Complete the questions. Use the words in the box.

<table>
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<th>what</th>
<th>where</th>
<th>why</th>
</tr>
</thead>
<tbody>
<tr>
<td>how old</td>
<td>when</td>
<td>who</td>
<td></td>
</tr>
</tbody>
</table>

1. A: ____________ was your childhood?
   B: I had a fantastic childhood!

2. A: ____________ did you grow up?
   B: I grew up in Dallas, Texas.

3. A: ____________ were you when you started school?
   B: I think I was five.

4. A: ____________ did you leave home?
   B: In 2008.

5. A: ____________ was your best friend in high school?
   B: My best friend was a girl named Alice.

6. A: ____________ was your first job?
   B: I worked as a server in a restaurant.

7. A: ____________ did you leave Dallas?
   B: Because I wanted to live in a small city.
Unit 16

1 Subject and object pronouns (page 107)

- Subject pronouns usually come before verbs, and object pronouns go after verbs: I saw him, but he didn’t see me.

A Complete the conversations.

1. A: Hello. Is Mr. Chin there?
   B: No, he’s not here right now. Can you take a message?
   A: Yes. Please tell Rob Taylor to call him.
   B: Does he have your number?
   A: No, but please give it to him. It’s 555-0987.

2. A: Hi. This is Eliza. Is Maria home?
   B: No, she’s at the mall with her brother. Their dad drove there this morning.
   A: Oh. Well, can I leave a message?
   B: Sure.
   A: Sonia and I are going to see a movie tomorrow. Maybe Maria can go with her.
   B: I can ask her. And she can call tonight.

2 Invitations; verb + to (page 109)

- You can use both Do you want to...? and Would you like to...? to invite a person to do something.
- Don’t confuse would like to with like to. Would like to means the same as want to.
- I’d (really) like to and I’d love to both mean the same as I want to.

Rewrite the conversations. Write the sentences in a different way.

1. A: Do you want to see a movie tonight?
   B: Oh, I can’t. I need to work.
2. A: Do you want to play tennis on Saturday?
   B: I’d love to, but I have to help my parents.
3. A: I want a job at Mike’s store.
   B: You need to speak to him.
4. A: Would you like to go to a party with me?
   B: I want to, but I can’t. I have to study.
Grammar plus answer key

Unit 1

1 My, your, his, her
1. B: Hi, Carlos. What's your last name?
   A: It's Gonzales.
   B: How do you spell your last name?
   B: No, it's G-O-N-Z-A-L-E-S. And what's your name?
   A: My name is Bill Powers. Nice to meet you.
2. A: What's Ms. Robinson's first name?
   B: Her first name is Katherine. Her nickname is Katie.
   A: I'm sorry. What's her first name again?
   B: It's Katherine. And what's Mr. Weber's first name?
   A: His first name is Peter.
   B: That's right. And his nickname is Pete.

2 The verb be
1. A: Excuse me. Are you Patty Wilson?
   B: No, I'm not. She's over there.
   A: OK. Thanks.
2. A: Hi, are you Patty Wilson?
   C: Yes, I am.
   A: Oh, good. I'm Sergio Baez. You're in my English class.
   C: Yes, I am. It's nice to meet you, Sergio.

Unit 2

1 This/these; it/they; plurals
1. A: What are these?
   B: They're my earrings.
2. A: What's this?
   B: It's a cell phone.
3. A: What's this?
   B: It's an address book.

2 Yes/No and where questions with be
A 2. e 3. a 4. b 5. d
B B: I don't know. Is it in your book bag?
A: No, it's not.
B: Is this your pen?
A: Yes, it is. Thanks! Now, where are my keys?
B: Are they on your desk?
A: Yes, they are. Thank you!

Unit 3

1 Negative statements and yes/no questions with be
A 1. B: No, we're not. We're from Guatemala.
   A: Is your first language English?
   B: Yes, it is. My parents are from Australia.
   A: Are Kenji and his friend Japanese?
   B: Yes, they are. But they're / they are in the U.S. now.
   A: Are my mother and I late?
   B: No, you're not. You're early!

2 Wh-questions with be
2. A: What is her name? c
   3. A: What is she like? f
   4. How old is she? b
   5. Where is your family from? a
   6. What is Bangkok like? e

Unit 4

1 Possessives
1. A: Whose jacket is this? Is it yours, Phil?
   B: No, it's not mine. Ask Nick. I think it's his.
2. A: These aren't our books. Are they yours?
   B: No, they're not ours. Maybe they're Young-min's.
3. A: Whose sweaters are these? Are they Julie's?
   B: No, they're not her sweaters. But these shorts are hers.

2 Present continuous statements; conjunctions
2. It's raining.
3. I'm not wearing sunglasses.
4. You're not / You aren't wearing a new suit.
5. Michiko is wearing gloves.

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3 Present continuous yes/no questions
1. B: No, he's not / he isn't.
2. A: Are you wearing brown boots?
   B: No, we're not / we aren't.
3. A: Are you wearing sunglasses?
   B: Yes, I am.
4. A: Is it raining?
   B: Yes, it is.

Unit 5

1 What time is it? / Is it A.M. or P.M.?
3. It's a quarter after six.
4. It's 10:00 P.M.
5. It's five after three.
6. It's eleven thirty-five
7. It's one A.M.
8. It's 12:00 A.M.

2 Present continuous Wh-questions (page 33)
2. A: What are Jon and Megan doing?
   B: They're taking a walk.
3. A: What are you doing?
   B: I'm writing conversations.
4. A: What's Chris doing?
   B: He's calling Ashley.
5. A: What are you and Taylor doing?
   B: We're shopping.
6. A: What's Sara doing?
   B: She's having dinner
7. A: What are Victor and Sam doing?
   B: They're running in the park.
8. A: What are you and Paulo doing?
   B: We're chatting online.

Unit 6

1 Simple present statements; Simple present statements with irregular verbs
   My family and I live in the city. We have an apartment on First Avenue. My sister goes to school near our apartment, so she walks to school.
   My father works in the suburbs, so he drives to his job. My mother uses public transportation – she takes the bus to her office downtown. She has a new job, but she doesn't like it very much. And me? Well, I don't work far from our apartment, so I don't need a car or public transportation. I ride my bike to work!

2 Simple present questions
   A
   2. A: Does your family eat dinner at 5:00?
   3. A: Does your brother take the bus to work?
   4. A: Do you get up late on weekends?
   B
   Well, we eat together on weekends, but on weekdays we're all busy. My parents go to work early – at 6:30. But we eat dinner together in the evening, and we have a big lunch together on Sundays. We eat at noon. Then in the afternoon, we play tennis or go to the movies.

Unit 7

1 Simple present short answers
   A: Does your family live in an apartment?
   B: No, we don't. We have a house.
   A: That's nice. Does your house have two floors?
   B: Yes, it does. It has four rooms on the first floor.
   And we have three bedrooms and a bathroom on the second floor.
   A: And do you and your family have a yard?
   B: Yes, we do. And how about you, Tim? Do you live in a house, too?
   A: No, I don't. My wife and I have a small apartment in the city.
   B: Oh. Do you like the city?
   A: Yes, I do. But my wife doesn't.

2 There is, there are
   1. There's no dining room. / There isn't a dining room.
   2. There's no dishwasher in the kitchen. / There isn't a dishwasher in the kitchen.
   3. There's a table in the kitchen.
   4. There's a table in the kitchen.
   5. There are some curtains on the windows.
   6. There are no rugs on the floors.
   7. There are no bookcases in the bedroom.

Unit 8

1 Simple present Wh-questions
   1. A: Really? Where does he work?
   B: I work in a restaurant.
   A: Nice! What do you do?
   B: I'm a cook.
   2. A: How do you like your job?
   B: My job? I don't really like it very much.
   A: That's too bad. What do you do?
   B: I'm a manager. I work at a clothing store.
   4. A: What do your brother and sister do?
   B: My brother is a doctor, and my sister is a lawyer.
   A: How do they like they're jobs?

2 Placement of adjectives
   2. A salesperson's job is stressful.
   A salesperson has a stressful job.
   3. A security guard's job is dangerous.
   A security guard has a dangerous job.
   4. A nurse's job is exciting.
   A nurse has an exciting job.
   5. A taxi driver's job is interesting.
   A taxi driver has an interesting job.
   6. An electrician's job is difficult.
   An electrician has a difficult job.
Unit 9

1 Count and noncount nouns: some and any
1. A: What do you want for lunch?
   B: Let's make some sandwiches.
   A: Good idea! Do we have any bread?
   B: I think there's some in the refrigerator. Let me see... No, I don't see any.
   A: Well, let's go to the store. We need some milk, too. And do we have any cheese?
   B: Yes, we do. There's some cheese here, and there are some tomatoes, too.
   A: Do we have any mayonnaise? I love some mayonnaise on my sandwiches.
   B: Me, too. But there isn't any here. Let's buy some.
2. A: Let's make a big breakfast tomorrow morning.
   B: OK. What do we need? Are there any eggs?
   A: There are some, but I think we need to buy some more.
   B: OK. And let's get some yogurt, too. We don't have any, and I love yogurt for breakfast.
   A: Me, too. Do you see any bread in the refrigerator?
   B: Yes there's some in the refrigerator.
   A: Great! So we don't need to buy any at the store.
   B: That's right. Just eggs and yogurt!

2 Adverbs of frequency
B: I often go to a restaurant near work.
A: Do you ever eat at your desk?
B: No, I hardly ever stay in for lunch.
A: And what do you usually have?
B: I always have soup and a sandwich.
A: Me, too. I never have a big lunch.

Unit 10

1 Simple present Wh-questions
2. Who do you go to games with?
3. How often does your team play?
4. When do they play?
5. Where do they play?
6. What time do the games start?

2 Can for ability
A
2. John can play the piano and the violin.
3. Brad and George can act, but they can't sing.
4. Maria can snowboard, but she can't ice skate.
5. Justin can't upload photos or download a video.
6. Lisa can't write poems but she can tell good jokes.
B
2. Lisa can.
4. Yes, he can.
6. He can act.
3. Yes, she can.
5. Maria can.

Unit 11

1 The future with be going to
Tomorrow is going to be a very exciting day. It's my birthday, and my friends and I are going to celebrate. In the morning, Scott and I are going to drive to the beach. Our friend Sara is going to meet us there. We're going to stay at the beach for a few hours. Then we're going to have lunch at my favorite restaurant. After lunch, Scott is going to work, and Sara and I are going to see a movie. After the movie, we're going to go to our friend Charlie's house. He is going to cook dinner for Sara and me.

2 Wh-questions with be going to
A: What are you going to do this weekend?
B: I'm going to have a very busy weekend. My friend Ali is going to visit me, and we're going to spend the weekend in the city.
A: That's nice. Are you going to stay in a hotel?
B: No, we're going to stay with our friend Donna. And Donna is going to have a big party on Saturday night.
A: Really? And who's going to be at the party? Do you know any of Donna's friends?
B: No, I don't. But Ali and I are going to meet everyone on Saturday night.

Unit 12

1 Have + noun; feel + adjective
A: Hi, Chris. How are you?
B: I'm terrific, thanks. How about you?
A: I feel awful, actually.
B: Oh, no! What's the matter?
A: I think I have a fever.
B: That's too bad. Do you have a headache?
A: Yes, I do. And I have a stomachache, too.
B: Are you going to see a doctor?
A: Yes, I'm going to call my doctor in a few minutes.
B: Well, feel better soon.
A: Thanks.
Unit 13
1 Prepositions of place
A: Excuse me. Is there a gas station around here?
B: Yes, there is. It's on Third Avenue.
A: Where on Third Avenue?
B: It's on the corner of Center Street and Third Avenue.
A: Across from Stacy's Department Store?
B: Yes, that's right. It's next to the park.
A: Thanks, and where is the post office?
B: It's on Center Street—between the hospital and the bank.

2 Directions
2. You: No, don't turn right on Main Street. Turn left on Main Street.
3. You: No, don't go down First Avenue. Go up First Avenue
   You: No, it's not on the left. It's on the right.

Unit 14
1 Simple past statements: regular verbs and irregular verbs
HI!
I didn't do anything special this weekend, but I had a lot of fun. I didn't go out on Friday night. I stayed home. I cleaned my room and did laundry. I helped my sister with her homework, and then we watched TV. On Saturday, my friend Taylor came over. She needed some new shoes, so we took the bus downtown to Harry's Shoe Store. We stopped for a long time, but Taylor didn't like any of the shoes at Harry's. She bought some purple socks, but she didn't buy any shoes. On our way back to my house, we stopped at the gym and exercised. We didn't exercise very hard. I invited Taylor for dinner, and my dad cooked hamburgers in the yard. After dinner, Taylor and I talked and played video games. She didn't stay too late—Mom drove her home around ten. On Sunday, my whole family visited my mother's best friend and her family. They have a swimming pool, so my sister and I went swimming all afternoon.

2 Simple past yes/no questions
A: Did you enjoy your vacation?
B: Yes, I did. My brother and I had a great time.
A: Did you take a lot of pictures?
B: No, we didn't. But we bought a lot of postcards.
A: That's good. Did you see a lot of interesting things?

B: Yes, we did. And we ate a lot of new foods.
A: How about you? Did you have a good summer?
B: Well, I didn't go anywhere, but I read a lot of good books and saw some great movies.

Unit 15
1 Past of be
1. A: Were you here yesterday?
   B: No, I wasn't. I was home in bed.
   A: Oh, were you sick?
   B: No, I was just really tired.
2. A: Where were you born?
   B: I was born here in New York.
   A: Really? What about your parents? Were they born here, too?
   B: No, they weren't. They were born in Brazil—in Salvador.
3. A: Where was Yusef last week? Was he on vacation?
   B: Yes, he was. He and his best friend were in Spain. They were in Barcelona.
   A: Was it a good trip?
   B: Yes, it was. Yusef said it was a terrific trip!

2 Wh-questions with did, was, and were
2. A: Where
3. A: How old
4. A: When
5. A: Who
6. A: What
7. A: Why

Unit 16
1 Subject and object pronouns
1. A: Hello. Is Mr. Chin there?
   B: No, he's not here right now. Can I take a message?
   A: Yes, please tell him to call Rob Taylor.
   B: Does he have your number?
   A: No, but please give it to him. It's 555-0987.
2. A: Hi, this is Eliza. Is Maria home?
   B: No, she's at the mall with her brother. Their dad drove them there this morning.
   A: Oh, well, can I leave her a message?
   B: Sure.
   A: Sonia and I are going to see a movie tomorrow. Maybe Maria can go with us.
   B: I can ask her. And she can call you tonight.

2 Invitations; verb + to
1. B: Oh, I can't. I have to work.
2. A: Would you like to play tennis on Saturday?
   B: I'd like to, but I need to help my parents.
3. A: I'd like a job at Mike's store.
   B: You have to speak to him.
4. A: Do you want to go to a party with me?
   B: I'd like to, but I can't. I need to study.
How to install the DVD-ROM content and software

Windows XP, Vista, and 7
- Open My Computer and double-click the Interchange Fourth Edition Self-study DVD-ROM.
- For detailed installation instructions, open "IC4 DVD-ROM Installation Instructions.pdf". Otherwise, skip to the step below and begin the installation process.
- Double-click the file Windows_Installer.
- If you see a Security Warning asking you whether you are sure you want to run this software, click 'Run'.
- Follow the instructions of the installation software. It is recommended that you install to the default location.
- Once the content has been installed, you will see a message for "Application Install". Click Install and follow the on-screen instructions. It is recommended that you install to the default location.
- Once installation is complete, you can start using the software.

Mac OS X
- Double-click the Interchange Fourth Edition Self-study DVD-ROM icon on your desktop.
- For detailed installation instructions, open "IC4 DVD-ROM Installation Instructions.pdf". Otherwise, skip to the step below and begin the installation process.
- Double-click the file Mac_Installer.
- Follow the instructions of the installation software. It is recommended that you install to the default location.
- Once the content has been installed, you will see a message for "Application Install". Click Install and follow the on-screen instructions. It is recommended that you install to the default location.
- Once installation is complete, you can start using the software.

What's on the DVD-ROM?
- Interactive practice activities
  For extra practice of vocabulary, grammar, listening, speaking, reading, and video comprehension, click on one of the unit numbers (1–16). Then choose a skill. Finally, choose an exercise, and click on it to start.
- Progress chart
  Click on Progress at the top of the screen to see the exercises you have completed and your score for each of them.

System requirements
- DVD-ROM optical drive
- 512MB of RAM (1GB recommended)
- 1GB free hard disk space
- 1024x768 resolution or higher
- speakers or headphones
- a microphone if you wish to record yourself speaking

Windows
- XP, Vista, or 7
- 2.23GHz or faster x86-compatible processor

For Mac
- Mac OS X v10.6 or v10.7
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