“In our universities and colleges, of course,” would be the almost universal answer to the question, “Where will you find wisdom?” “For this is where our scholars do their work, and our students go to sit at their feet and learn from them the wisdom of the ages.”

But wait a moment. The question concerns wisdom, and not knowledge alone. Between wisdom and knowledge there is sometimes a great gulf fixed. Frequently the biggest type of a fool has a memory filled with an amazing amount of information on a wide range of subjects, perhaps secured from the so-called sages of the institutions of learning.

“The fool has said in his heart, there is no God.” Often today the individual whom God calls a fool is a product of a college or university and culled his ideas from men and women who in the estimation of the world have wisdom. One may say without fear of contradiction that knowledge does not necessarily imply wisdom. Every university professor who denies the existence of God and who thereby makes void all other doctrines based on the reality of God is a “fool” according to the Scriptures and not a master mind as he himself would have us think.

One can go further and say that the universities where dominant thought approves the theory that there is no God are centers of and disseminators of folly, rather than of wisdom. They are destroyers and not builders.

In the June, 1941, issue of the Ladies’ Home Journal, Dorothy Thompson has an article entitled, “Youth Challenges Education.” The article consists largely of a letter which was written by an undergraduate to the president of one of our largest Eastern universities. The letter is a severe indictment of the faith-destroying teachings of the conventional university of our day. The following are pertinent quotations:

“When our elders refer to eternal verities, absolutist ethics, we are likely to recall the lessons your instructors in sociology have driven home—that morals are relative to time and place, that what is good in one society is bad in another. Such teaching is separated only by a hair’s breadth from the view that there can be no such thing as sin. . . . have we not gleaned from your very own professors of natural science, philosophy and ancient history that religions are the product of myth and superstition and that men create gods of their own image; that if there is such a thing as a soul, no scientist has ever isolated it in the laboratory? . . . Our biology courses now conceive of man merely as one species of mammal. . . . If the implications of modern education are what they appear to be, was not Jesus of Nazareth an ordinary human whose naive outpourings reveal a sad ignorance of politics and economics, whose precepts constitute a fanatical repudiation of human nature as your subordinates have taught us to view it? . . . You and other educators the country over are now rearing a brood of potential fascists! . . . For most of us the international situation is ultimately a case of one group of animals without rights or free will torturing another group of the same breed. . . . Our situation has grown more serious than you think. Your generation must soon pass on to our hands the torch of democracy and Christianity. And when the time comes to act, we may embitter your declining years. We may destroy the liberal values you fought so long and hard to build. . . .”

The modern conventional colleges offer no solution to world problems of today. The centers of government are commanded largely by products of the philosophies of our higher educational institutions. These same products man our pulpits and operate our school systems and thereby determine our religious beliefs and the standards of our young sons and daughters.

Fortunate indeed are those young men and women who attend such universities as William Jennings Bryan—most fortunate!

Bryan’s material possessions are limited. It cannot rest prudently in large endowment. So far no man or woman or agency of wealth has put into its hands any significant sum for either development or support.

But the President, every professor and all staff members comprise a scholarly faculty and administration of godly men and women whose lives are clean and without reproach, who believe implicitly in the Bible as the Word of God and such doctrines as essentially find place in the lives of those who believe in the inerrancy of the Scriptures.

Bryan students come from wide areas over the United States and some foreign countries, carefully selected for character.

(Continued on Page 4)
God Above All

THE NEWSETTE
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THE CHRISTIAN COLLEGE:
AN ANSWER TO SECULARISM
By A. A. Ahlman

The secularized condition of American life and education originated with the separation of the public schools from church control in the early days of our history. The schools could not stress sectarian views; so, gradually, the teaching of the Bible gave place to the other subjects, and the result has been a definite lowering of morals in the lives of our country's people. All informed people are aware of the seriousness of the results of secular emphasis in education, evidenced by the growth of godlessness, crime and delinquency throughout the nation. The Christian viewpoint is that character and morality have their roots in scriptural teaching, which results in faith in a God Who alone can give one "dynamic" for virtuous living. Good character results from a change of heart, and supernatural influence is constantly needed for righteous conduct of behavior. The Christian college is based on this "fundamental" premise. The whole program and curriculum is Christ-centered. The Christian college is the best supplement to a Christian home, where the same ideals, consistent with evangelical views, are extended to include higher education in all its larger phases. A "separated life" is consistent with higher education. A Christian education is the only training that results in a complete integration of personality. Doubts and inconsistencies in the universe are harmonized within the mind; one has peace and calm under all circumstances, and energies are directed into right channels. With an all-inclusive Christ-centered curriculum, Christian colleges supplement homes in establishing young people in consecrated living.

The greatest need today is consecration among believers. No doubt, the need always existed, but, today, more than ever, is there a need because the world offers so much to attract young people. The greatest weakness with many educational leaders is the willingness to compromise on questionable practices. Today, as always, the way to attract young people is to be straightforward and honest in every particular, and present the gospel in simplicity and power. Young people need more than Christian doctrine and admonition. The demonstration of the Holy Spirit in the lives of Christian educators is the only means of attracting young people. Only God can sufficiently satisfy the human heart to the exclusion of unfruitful and questionable practices which the world offers in such attractive ways.

More than ever in its history, Christianity needs educated "witnesses." The world has increased in knowledge to an unprecedented degree; education is more general, and false theories in science, philosophy and religion are reaching more classes of people. If Christians are not informed about contemporary thinking and practices, they cannot effectively present the gospel and meet the arguments of modern education. Although people are not saved through argument, many intellectual doubts have to be removed and the mind satisfied with the reasonableness of the Christian message. The Christian college provides young Christians with sound philosophies and arguments against false teaching. Christians must know what evolution, Christian Science, New Thought, Theosophy, Unity, pragmatism, modernism, etc., really mean in order to present the gospel effectively to these educated classes, and to cope with all present day problems.

Christian schools have a great responsibility in preparing young people to write textbooks from the evangelical viewpoint. Apologetical material, science books, histories and social studies, psychologies, etc., need treatment from the Christian point of view.

The Christian college, although important, is only a part of a total picture in meeting the problem of secularization. Christian work is manifold; worship services and Bible classes; Christian writers and evangelists; Christian societies in secular colleges and universities; Christian workers in the public schools; Christian camps and clubs among young people:

(Continued on Page 4)

Page Two

ON THE CAMPUS

President Judson A. Rudd with Mrs. Rudd and Mary Frances left Bryan Hill on July 11th for a trip to Olathe, Kansas, and Mosca, Colorado, where they have been guests of their families. President Rudd's father has been seriously ill in Parkview Hospital, Pueblo, Colorado.

Major Dwight W. Ryther visited on the Hill recently while on leave. Major Ryther has spent a year in overseas service and will be reporting soon to Camp Atterbury, Ind., for further assignment.

Prayerful sympathy extended the following: Florence Monck and her family were saddened by the death of Flossie's sister in Philadelphia on July 30th. Gerald Teeter was called to his home in Duncansville, Penna., in July because of the death of his sister Anna. During the latter part of July, Mr. and Mrs. Adam Rager were called to Conemaugh, Penna., by the death of Mr. Rager's sister.

Now a part of the Bryan family is Alice Northrup Birch, '43, who has assumed her duties as Assistant to the Treasurer in the University office. George Birch, ex '43, has been sent to an air base in Utah for further assignment.

Ruth Kuhn is recuperating from a fall on July 31st in which she suffered a fractured arm.

On vacation for the first week in August: Ann Wildern in Dayton, Ohio. Miss Batson spoke at young people's services and gospel meetings in middle Tennessee during the first week of August.

Twenty-three of the summer group have enjoyed visits by Rev. Ralph Gibson, ex '42; Mrs. Gibson and Ardith, of Bethalto, Illinois; Zelpha Russell, ex '37 of Cleveland, Tennessee; Helen Limburg Philpot, ex '36, and Barry of Shelbyville, Tennessee; Miriam Levenood, ex '47, who has been attending Kings College in Delaware; Anna Lee Drake, of Chattanooga. Lt. Vinton A. Fish, ex '39, recently returned from the Pacific, and Mrs. Fish, also visited in July.

Bryan University
Many Bryan students are away for the summer. Because of this, most of the following testimonies are those of the summer “family,” yet we feel that the sentiments of the entire group are expressed among these:

“Bible class and the opportunity to conduct Child Evangelism classes in surrounding communities.” — Ella Lee Hall, ’48.


“The fact that nothing is attempted without prayer.” — Dean Risser, ’48.

“The opportunities for engaging in the Lord’s work in surrounding communities.” — Eddie Miller, ’46.

“The fact that most, if not all, the students are Christians.” — Bruce Rosenau, ’47.

“The true Christian atmosphere—Faculty and staff members display a love for the Lord in their speech, action, and deeds.” — Georgenia Rager, ’48.


“Individual leadership developed through the Christian Service Association and the training and blessing afforded in dormitory life.” — Dale Mead, ’48.

“The spirituality and friendliness of the students and staff.” — Angie Garber, ’47.


“. . . more than anything else to me . . . at Bryan, just having the fellowship of other Christian young people.” — Ruth Ella Williams, ’48.

“. . . the singing of a hymn together after each meal. Nowhere have I had such sweet Christian fellowship as in the Bryan dining hall.” — Helen E. Lord, ’48.

“The love that unites us together in the Lord Jesus.” — Ruth Kuhn, ’47.

ALUMNI NEWS

Anita Graham, ’44, writes of great joy in the Lord’s service during the summer months. Having been employed with the Florida Baptist Board, she has been conducting vacation Bible schools. Her plans are to enroll at Stetson University in the fall for post-graduate work.

Albert Wyllie, ’44, and Gwen Hay, ’45, appeared before the Mission Council of the Sudan Interior Mission in July and have been accepted for service in Africa. After deputation work in Iowa, they will be making preparations for sailing to the place of His choosing in the Sudan.

Jean Neff, ’44, has been employed for a year in a bank in Washington, D. C., but quite recently was accepted for full-time service with the Children’s Bible Mission in Virginia.

Lt. Leonard Winstead, ’43, for sometime an instructor at Selma Field, La., has been sent to Chanute Field, Ill., for a 15 weeks’ course in “weather.” “We are to become weather observers and forecasters. My attitude is that I should get all the training I can in any useful field. I’ll be more useful with a dual rating—should have a greater opportunity for advancement. If I should go into missionary flying, this course will be a big help.”

Dan Hirschy, ’41, now in Ellwood City, Penna., with his wife and little daughter, are making preparations to sail for Africa soon.

Since the BRYANETTE now being issued is being sent to all former Bryanites and includes news of all of the Bryan family, we are using in the Alumni column only news concerning graduates. Three issues of BRYANETTE have gone forth and another one will be due soon.
CANNING TIME AT BRYAN

The kitchen is an interesting place at Bryan these days. With fresh fruits and vegetables ripening, preparation is being made for next winter. Already the shelves are filling with cans of corn, tomatoes, and peaches, with much more to be done. The quantity now preserved runs into the hundreds of half-gallons, with apples and green beans to be cared for in the weeks ahead. Especially interesting is the dehydrator, at present being used for drying corn. It all looks so delicious as to make one anxious for the coming of fall.—A. G.

"Not by might, nor by power, but by my spirit, saith the Lord of hosts," Zech. 4:6.

NEW ARRIVALS

"Lo, Children are an heritage of the Lord. ."  

David Lewis Llewellyn, Jr., born to Lewis, '38, and Sara, '39, Llewellyn, July 10th, Montclair, New Jersey.

John Whittington deRosset, Jr., born to John, ex '37, and Agnes, '36, deRosset, July 28th, Dunellen, New Jersey.

BUILDING FUND REPORT

(Continued from Page 2)

people; youth rallies, etc., are means by which the problem is being met. Christian schools cannot do everything, but do certain things as: help to produce strong character in a Christian atmosphere (maintained by strong spiritual leadership); give a practical and satisfying philosophy of life in a world which is often confusing and uncertain; teach the Bible and reverence for sacred things; and prepare young people to take positions of leadership in Christian service.

"Real faith is not that which a man holds, but that which holds him.

"Real faith is not that which a man assents to, but that which he submits to.

"Real faith is not an object of worship, but an impulse of life." —Selected.

THE PROGRAM OF BRYAN PROVIDES more than a mere sitting in classes while professors lecture, the studying of certain assigned books, the writing of papers and the taking of examinations. Many students have assigned duties which must be performed efficiently day by day and for most of which the students receive financial help. The University requires each student to take courses in the Bible, the world's greatest piece of literature, and God's universal message to man.

In addition students conduct Sunday schools, preaching services in churches, school houses, in homes and elsewhere over the week-ends in the mountains and other places within reach of the University. Service thus rendered clinches the knowledge gained and stimulates greater service and usefulness.

The University provides frequent opportunities for students to meet and hear preachers, missionaries, Bible teachers and others of wide note.

"He that winneth souls is wise." It is the one who wins souls, who has accepted Christ as his Saviour, who lives a life "hid with Christ in God," who can say, "Christ liveth in me," who practices the separated life, who asks and receives wisdom from God, and who therefore is "wise." Men and women may not believe it to be true that "He that winneth souls is wise," but God says it, and Bryan stands for it one hundred per cent.

For those who profess Christ and who put their money into the modern conventional university, there must be an account made before God. The same may be said for those parents who send their children to faith-destroying institutions.

God's people who have God's money for God's work can do no better than to put funds into work such as Bryan which prides itself in the product of its program—the finest young Christians who have been fitted by training and experience for God's work in various fields of endeavor.

Bryan University